



ROWLAND UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

MINUTES

Board of Education Regular Meeting

March 08, 2016

4:00 PM

4:00 PM - LCAP Presentation followed by Closed Session

7:00 PM - Regular Board Meeting

1830 S. Nogales Street, Board Room

Rowland Heights, California 91748

Attendance Taken at 4:05 PM:

Present:

Mr. Dennis Bixler

Mr. Cary Chen

Mrs. Lynne Ebenkamp

Mr. Alex Flores

Ms. Donna Freedman

Mrs. Teresa Healy

Mr. David Malkin

Dr. Julie Mitchell

Ms. Angelena Pride

I. OPENING

I.A. Call to Order

Minutes:

The Regular Board Meeting of the Rowland Unified School District Board of Education was called to order by Angelena M. Pride, Board President, at 4:05 p.m.

I.B. Roll Call and Attendance

Minutes:

Superintendent, Julie Mitchell, Ed.D., called roll and took attendance of the Board of Education.

All Board Members were present.

All Cabinet Members were also present.

I.C. Adoption of the Agenda of the Regular Board Meeting of Tuesday, March 8, 2016

Quick Summary:

Adopt the Agenda of the Regular Board Meeting of Tuesday, March 8, 2016. or Adopt the Agenda of the Regular Board Meeting of Tuesday, March 8, 2016, with the following corrections/modifications:

Motion Passed: Adopt the Agenda of the Regular Board Meeting of Tuesday, March 8, 2016, with the following corrections/modifications:

Under IX. Consent Calendar:

IX.A.1:

-Recommended Motion states "Approve the Minutes of the Regular Board Meeting of Tuesday, January 9, 2016." It is corrected to indicate "Approve the Minutes of the Regular Board Meeting of Tuesday, February 9, 2016."

-David Malkin requested that the Public Comments portion of the February 9, 2016, Minutes (for approval) be revised to reflect that the Heart and Sole event was sponsored by the Hacienda Heights Kiwanis Club.

VIII.C: Staff requested that this item be pulled from Agenda.

IX.B.4: David Malkin requested that this item be pulled for discussion.

IX.C.18: David Malkin requested that this item be pulled for discussion.

Passed with a motion by Mr. Cary Chen and a second by Mrs. Lynne Ebenkamp.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

II. REPORTS

II.A. Staff Report - LCAP Mid-Year Progress Overview (Goals 1 & 2)

Quick Summary:

The mid-year progress overview of the Local Control Accountability Plan (LCAP) offers an opportunity to review and assess the stakeholders' expectations for focus and spending prior to submitting the draft proposal for the next school year's budget, in this case 2016-2017. The following LCAP Goals will be reviewed:

Goal 1 Academic Achievement for all Students
Readiness/21st Century Skills

Goal 2 College and Career

Minutes:

Superintendent Dr. Julie Mitchell reminded the Board that Goals 3-6 were previously presented at the February 9, 2016, Board Meeting and explained that Goals 1 & 2 were being presented out of order due to a delay in receiving needed data and information. She then turned the floor over to Teresa Healy, Assistant Superintendent of Educational Services, to give the report.

Mrs. Healy started by reminding the Board that the next LCAP-related presentation will be in May, where the Draft Review and information regarding the revision will be presented, and explained that the months of March and April will be dedicated to gathering information from the LCAP team and council, as well as getting input and feedback from the community. She then shared a presentation with the Board (attached), which:

- Recapped the 8 State Priorities and the LCAP Timeline
- Detailed an overview of actions and outcomes for LCAP Goals 1 and 2
- Reiterated 2016-2019 LCAP Planning information

III. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

III.A. Public Comments on Closed Session Agenda Items Only - Written Requests to Address the Board.

Quick Summary:

NOTE: Remarks are limited to three (3) minutes, unless extended further or limited by vote of the Board. A maximum of twenty (20) minutes, unless extended by the Board, is allocated for each subject discussed. Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the Board may give direction to Staff following a presentation.

Minutes:

There were no public comments on Closed Session Agenda Items.

IV. CLOSED SESSION

Quick Summary:

Recess to Closed Session.

Minutes:

The Board recessed to Closed Session at 5:26 p.m. to discuss the following items.

IV.A. Meet with Chief Negotiator, Dennis J. Bixler, and discuss negotiations pursuant to Government Code, Section 3549.1 and/or Section 54957.6, regarding the Association of Rowland Educators (ARE), California School Employees Association (CSEA), and unrepresented employees. [Collective Bargaining]

IV.B. Public Employee Discipline/Dismissal/Release

IV.C. Conference with Legal Counsel - Pending Litigation. Government Code, Section 54956.9, Two (2) Cases.

Quick Summary:

Conference with Legal Counsel - Pending Litigation. Government Code, Section 54956.9, Two (2) Cases.

IV.D. Conference With Legal Counsel - Existing Litigation. Government Code Section 54956.9(1)(d)

Quick Summary:

Student ID # 1000730161 v. Rowland Unified School District, Case No. BC552609

V. OPEN SESSION

Quick Summary:

The Board will return to Open Session.

Minutes:

The Board returned to Open Session at 7:06 p.m.

V.A. Flag Salute

Quick Summary:

All in attendance will be led in the Pledge of Allegiance to the flag by Board Member, David M. Malkin.

Minutes:

All in attendance were led in the Pledge of Allegiance to the Flag by Board Member, David M. Malkin, who also honored the working women in attendance for National Women's Day.

V.B. Closed Session Report

Quick Summary:

Report on any Board Action Taken in Closed Session.

Minutes:

The Board had no items to report.

V.C. Board Recognitions

V.C.1. Recognize and thank the Villacorta Elementary School students, parents, staff, and community members for providing the refreshments at tonight's Board meeting.

Minutes:

Angelena M. Pride, Board President, recognized and thanked Villacorta Elementary School students, parents, staff, and community members for providing the refreshments at tonight's Board Meeting.

VI. REPORTS

VI.A. Superintendent's Report

Minutes:

Superintendent Dr. Mitchell shared the following with the Board:

1. Dr. Mitchell thanked the staff members who were in attendance and appreciated their show of unity. She acknowledged the substantial positive changes occurring throughout the District and that all joined together in the common goal of making RUSD the best district in California. She ended by stating that change does not happen overnight, but this goal will be achieved through collaboration, teamwork, open communication, and honest dialogue, as well as supporting one another as the hurdles are faced together, united for students, community, staff, and education excellence.
2. She announced that Stanley G. Oswalt Academy has been named a national "Apple Distinguished School" for the eighth consecutive year for 2015-2017. The school is recognized for its exemplary learning environment in the areas of innovation, leadership, and educational excellence, and the award distinguishes schools that use Apple technology in education and showcase visionary leadership in creating successful 21st Century teaching and learning environments. Congratulations to our teaches, staff, students, and families for this achievement.
3. LCAP community input sessions launch this month. The second community input meeting is scheduled for Thursday, March 10; RUSD employees are encouraged to attend from 3:30 p.m. to 5 p.m. and parents and community are encouraged to attend at 6:00 p.m. Links to the online survey were sent out to RUSD employees, families who have email in our system, and community stakeholders, which will be

available in English, Chinese, Korean, and Spanish until March 25. Hard copies are also available at each school site.

4. Principal for a Day will take place on March 16. This is an annual event hosted by RUSD, Hacienda La Puente USD, Bassett USD, and La Puente Valley Regional Occupational Program. There will be a special luncheon where High School students will receive scholarships, and this year's guest speaker will be actor/humanitarian Edward James Olmos.

5. RUSD invites the community to it's District Music Festival taking place on Saturday, March 19, at 7 p.m. at Nogales High School. This event features the talents of the instrumental students from all levels of the school district. Ticket donations are \$15 for a family of 5 or \$5 per person at the door.

6. Dr. Mitchell introduced and welcomed Zepure Hacopian, who is joining RUSD as the Human Resources Director. Zepure is joining RUSD from the Azusa School District and brings experience having served as a teacher, assistant principal, and a principal, as well as specialized training in Human Resources. Ms. Hacopian took the floor, expressing her excitement over joining RUSD and her eagerness to establish rapport, build relationships, and serve the district.

VI.B. Student Board Representatives' Reports

VI.B.1. Nogales High School

Quick Summary:

Receive a Nogales High School Student Representative to the Board Report.

Minutes:

Laura Martinez, Student Board Representative from Nogales High School, reported the following:

Ms. Martinez shared about various events at Nogales High School during the month of February, including Valentine's Day grams, the Poetry Club's Love Poems, Student Government Day, Sociedad Honoraria Hispanica initiation event, National Honors Society event, and the Rowland HS vs. Nogales HS Speech Competition. She went on to share updates regarding Nogales sports, as well as more events currently taking place, including the UNICEF Tap Project, supporting clean water for children, and fundraising for a Lukemia/Lymphoma patient. She also shared that a team is now being assembled for the Walk to Cure Cancer at Dodgers Stadium on March 12. Further, she shared that Nogales' baseball field was just named after Coach John Romano, there will be dodgeball tournament in mid-March, the Renaissance Rally, the Knott's Berry Farm Physics Sunday, and the upcoming Spring Fling and spirit week days. She also shared that Parent Conference Nights are approaching followed by the 2016 Prom Fashion Show and Expo. Lastly, she shared that students are preparing for March by kicking off March Madness. She then ended by mentioning a lunch meeting with RUSD

leadership where students felt their concerns were heard.

VI.B.2. John A. Rowland High School

Quick Summary:

Receive a John A. Rowland High School Student Representative to the Board Report.

Minutes:

Sabrina Bodine, Student Board Representative from Rowland High School, reported the following:

Ms. Bodine shared regarding events taking place at Rowland High School in February, including Random Acts of Kindness Week, Renaissance Assembly in which students were honored for academic excellence, upcoming Parent Conferences on March 10, Powder Puff fundraiser for girls' volleyball team, the brand new March Madness fundraiser, the Spring Fling fashion show and dance on March 8, and Battle of the Classes on March 25. She then went on to share the school's "End the 'R' Word" campaign, which took place throughout the month of February and which is designed to bring awareness to the mentally disabled and end the use of hurtful, derogatory language toward that group of people. Additionally, she shared about Kick Butts Day, aimed at discouraging smoking cigarettes, as well as Gram-march, which promotes proper grammar through text messaging. Lastly, she announced the Stussey outlet sale, the proceeds of which would benefit the school and items are at a reduced cost because they are wholesale.

VI.B.3. Santana High School

Quick Summary:

Receive a Santana High School Student Representative to the Board Report.

Minutes:

Elizabeth Sanchez, Student Board Representative from Santana High School, reported the following:

Ms. Sanchez started by sharing a quote from Ghandi and then shared that 28 of Santana's students have graduated early this year. She then invited parents to attend Open House on March 10 to see how students are taking steps to make a difference in the world. Next she shared that the Solar Boat Team is selling tomato plants for \$1.00 to raise funds, and she announced that the team received high marks on their technical report, putting them in a strong competitive place for the competition. New applications are now being used in classroom and the teacher reports that students are exhibiting a deeper understanding of how to use technology and knowledge of biology and geometry concepts. She ended with a quote from Joseph Pearce.

VII. PUBLIC COMMENTS

VII.A. Written Requests to Address the Board

Quick Summary:

NOTE: Remarks are limited to three (3) minutes, unless extended further or limited by vote of the Board. A maximum of twenty (20) minutes, unless extended by the Board, is allocated for each subject discussed. Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the Board may give direction to Staff following a presentation.

Minutes:

1. Roy Humphreys addressed the Board regarding COLBI computer system, bond funds, account reporting fundamentals, an employee who received more in overtime pay than in regular pay, a Freedom of Information Act request, video recording of Board Meetings, his Board Meeting videos on YouTube, Item VIII.C., the need for a forensic audit, and failure to use funds from City of Industry to improve computer system.

2. Pat Kudo introduced himself as the person who provides tech support at every Board Meeting. He went on to address the Board regarding two positions that were created in Technology, Tech Support Management and Senior Tech, which he believed were not appointed fairly and should not have gone through the Personnel Commission, but rather selected via administrative Board appointment. He believed he met and was even over-qualified for these position and pointed out all the ways in which he has gone above and beyond in his capacity as technician. He summarized by sharing his opinion that selection of employees is not based on merit or experience, but is unfair and discriminatory.

In response, Angelena Pride asked Dr. Mitchell to report back to the Board.

3. Shay Lohman started by stating that ARE stands together with the Board in partnership for the goal of making RUSD one of the best Districts in California. He affirmed the positive changes taking place in the District and acknowledged staff for taking part in the February Rep Council Meeting and a Rowland Kids First Meeting, as well as the long hours of negotiations. He then changed gears by expressing disagreement with the District regarding class size, stating that although class size legislation has changed, it has not prevented RUSD from maintaining smaller class sizes. He reminded the Board that low class sizes motivate parents to send their children to RUSD schools and is also a key factor in recruiting new teachers. He then stated that the current proposal to unify instructional minutes causes a drastic increase at some school sites, which, coupled with class size, makes for a substantial change in working and learning conditions. He stressed the importance of continuing to work together at the bargaining table to reach an agreement that has positive implications on students and creates an environment that attracts new teachers and retains experienced teachers. He reminded the Board that there has been a 70% decline in enrollment in teacher preparation courses, pointing to a teacher shortage. He ended by reiterating that ARE stands with the Board and not against the Board in making RUSD the greatest district in California.

4. Harold Toy addressed the Board regarding video recording of Board Meetings and

other RUSD events. He reminded the Board that a petition was presented in December 2015 in an effort to promote this service and to express the community's need for access to meetings when not able to attend in person. He shared information on Los Angeles area Districts who currently video record Board meetings, as well as a law in Texas mandating the video recording of Board Meetings. He expressed disagreement with the idea that people are intimidated to address the Board due to video recording. Lastly, he encouraged video recording as a way to celebrate school achievements.

VIII. DISCUSSION/ACTION ITEMS

VIII.A. Report to Board on Video Recording of Board Meetings

Quick Summary:

On December 4, 2015, a request was received for the Board to consider videotaping of the Board of Education meetings. This request was presented to the Board at our meeting on December 14, 2015. The direction of the Board to staff was to present to the Board on or before the March meeting information gathered and researched about videotaping Board of Education meetings. This item is a report from staff, to the Board, as a discussion item only. At the conclusion of the presentation of information and discussion of the Board, staff will seek further direction from the Board regarding this matter.

Minutes:

The Board heard a presentation by Superintendent Dr. Julie Mitchell on Video Recording of Board Meetings, including research conducted resulting in 3 options for how to proceed:

1. No change to current practice
2. Audio record meetings and provide access for listening through a link on the District Website
3. Video record meetings and provide access for viewing through a link on the District Website

The Findings for each were as follows:

1. No changes to current practice would result in no impact to the budget or staff time; however, it require that the public attend meetings and engage with the Board.
2. Audio recording only would require an upgrade to the current audio system from tape to digital, increased staff time, and a cost of \$55,000 for audio and room upgrades, which are sorely needed. Additionally, audio recording would give the public the ability to listen to meetings at their convenience. However, this option does not allow the public to view the recorded meetings, there would be a sizable startup cost, and it may be an investment rarely used by the public.
3. Implementing video recording would allow the public to view Board Meetings at

their convenience; however, it would require updating audio system, purchasing video recording equipment (single or dual static camera or multiple cameras with full function to zoom and alternate between speakers, presentations, and more), vendor contract to support storage and management of videos, and staff time. Fiscal impact would vary depending on number of cameras and ongoing expenses for vendor support, but is relatively high regardless of video recording option selected. Additionally, with implementation of video recording, other Districts report low viewership and increased grandstanding, as well as a decrease in public comments. Lastly, the District currently does not have staff available to perform the required functions.

Once the presentation was completed, the Board then engaged in discussion, including what option would be most suitable, the high cost, the ultimate impact on services to students, and other pros and cons of introducing video recording.

The Board reached a consensus that the current, outdated audio equipment must be upgraded and directed Dr. Mitchell to:

- Proceed with specifics relative to audio recording (based on no opposition to upgrading audio);
- Obtain legal counsel advice regarding video recording; and
- Develop a cafeteria plan for video recording.

VIII.B. Approve Agreement between Rowland Unified School District and Nigro & Nigro for Financial and Performance Audit Services of Proposition 39 Bond, Measure 'R'

Quick Summary:

Background Information: Pursuant to Education Code 41020, the District administrative staff requested permission to seek "Request for Proposal" for Measure R, Proposition 39 auditing services. California Constitution, art. XIII (A), 1, subd. (b), par. (3): allows for the sale of bonded indebtedness by a school district using the 55% or more of voters' approval requirement which was created in 2000 and is commonly known as Proposition 39 Bond." The accountability requirements that must be met by the District are reviewed during the Proposition 39 Bond audit are the use of proceeds as state in bond issuance, listing of specific projects funded with the proceeds. The District's evaluation plan related to safety, class size and technology needs of sites, obtain a performance audit of all bond funds expended to ensure they were spent only on items that were identified during the District plan development listing of specific projects to be performed with the bond funds. Finally, an independent financial audit is conducted to ensure bond proceeds were expended only for school facilities projects in accordance with the use of funds stated in the bond official statement document.

Rationale:

Current Considerations: The District administrative staff put out a Request for Proposal (RFP) for Proposition 39 Bond performance audit services for the length of

three (3) years. The District received seven (7) responses to the RFP. After review of written proposals by a panel comprised of Directors of Fiscal Services, Purchasing, and Nutrition Services and the Payroll Operations Supervisor; Nigro & Nigro, CPA Corp. was found to be the most qualified to provide auditing services for Proposition 39 Bond, Measure R. Scoring of the RFP and firms were subject to the following factors: qualifications of firm, personnel experience, quality of proposal, and capacity of the firm to perform the required services within the specified time frame and size of budget for other audits comparable with RUSD's budget. The District reserves the right to renew the proposal for a period of not more than three (3) years after the initial period and the right to terminate at the end of each year of the contract period. Per the RFP response, the maximum annual fee for auditing services under the terms of this contract shall not exceed \$8,000 per year for fiscal year July 1, 2015, to June 30, 2016; July 1, 2016, to June 30, 2017; and July 1, 2017, to June 30, 2018.

Motion Passed: Approve Nigro & Nigro, CPA, Corp. auditing agreement for Prop. 39, Measure R financial and performance audit services. Passed with a motion by Ms. Donna Freedman and a second by Mr. Cary Chen.

- Yes Mr. Cary Chen
- Yes Mrs. Lynne Ebenkamp
- Yes Ms. Donna Freedman
- Yes Mr. David Malkin
- Yes Ms. Angelena Pride

VIII.C. Approve Agreement between Rowland Unified School District and Vavrinek, Trine, Day & Co., LLP for Financial Auditing Services

Quick Summary:

Background Information: "In accordance with Education Code (EC) Section 41020 (b) (3) Local Education Agencies (LEAs) are required to file annual audit contracts for fiscal year 2015-16 with the County Superintendent of Schools." The purpose of the annual financial audit is to provide assurance to the board, County, State and Federal agencies who provide funds as to the reasonableness of financial information provided by the district for a given fiscal year. In addition to the financial review, both State and Federal agencies issue supplemental audit guidelines that are required to review program compliance in addition to the financial requirement of these restricted State and Federal program funds. The audit report is required to be reviewed and approved by the State Controllers' Office each year to ensure the audit report meets all requirements for data and reporting, after the Board approval on or before January 31st of each year.

Rationale:

Current Considerations: The District administrative staff put out a Request for Proposal (RFP) for financial audit services for the length of three (3) years. The District received eight (8) responses to the RFP. After review of written proposals by a panel comprised of the Directors of Fiscal Services, Purchasing, and Nutrition Services and Payroll Operations Supervisor; Vavrinek, Trine, Day & Co., LLP was found to be the most qualified to provide financial auditing services. Scoring of the

RFP and firms were subject to the following factors: qualifications of firm, personnel experience, quality of proposal, and capacity of the firm to perform the required services within the specified time frame and size of budget for other audits comparable with RUSD's budget. The District reserves the right to renew the proposal for a period of not more than three years after the initial period and the right to terminate at the end of each year of the contract period. Per the RFP response, the maximum annual fee for auditing services under the terms of this contract shall not exceed \$51,000 for fiscal year July 1, 2015, to June 30, 2016; \$52,000 for fiscal year July 1, 2016, to June 30, 2017; and \$53,000 for fiscal year July 1, 2017, to June 30, 2018.

Minutes:

This item was pulled by staff.

VIII.D. Second Interim Financial Report

Quick Summary:

Background: Education Code Sections 35035(g), 42130 and 42131 require the Governing Board of each school district to certify in writing, at least twice a year, the District's ability to meet its financial obligations for the remainder of the current fiscal year (based on current forecasts) and for the two subsequent fiscal years. This is referred to as the Interim Reporting Process. The Education Code further provides that these certifications be based upon the Board's assessment made using the state-adopted Criteria and Standards. Such Criteria and Standards include comparisons and review of ADA, revenues and expenditures, reserves, fund balances, multi-year commitments, and two-year cash flow for the current and following fiscal years based on financial information known at the time of the Governing Boards' certification. The Interim Report also includes summary data for the other funds and accounts: Adult Education, Deferred Maintenance, Capital Facilities, Special Reserve, Child Development, Cafeteria, School Facilities, Insurance, and Building. In preparing the Second Period Interim Report, staff has followed the format required by the Los Angeles County Office of Education (LACOE) and the State Department of Education. The certification shall be classified as "positive," "qualified," or "negative." The 2015-16 Second Interim Financial Report for the period ending January 31, 2016, is due to the LACOE by March 15, 2016.

The Second Interim Report captures all changes since the First Interim Report and the projected totals are used to create a revised working budget. These changes typically result from both state actions and local actions taken by the District and include information from the January Governor's Budget Release.

Motion Passed: Receive the Second Interim Report and certify that the District will meet its financial obligation for the remainder of the 2015-16 fiscal year and the next two subsequent fiscal years, based on financial information as of January 31, 2016. In certifying the 2015-16 Second Interim Report as "positive," the Board is expressing the belief and understanding that the District will maintain financial solvency for the current and subsequent two fiscal years. Passed with a motion by Mrs. Lynne Ebenkamp and a second by Ms. Donna Freedman.

Yes Mr. Cary Chen

- Yes Mrs. Lynne Ebenkamp
- Yes Ms. Donna Freedman
- Yes Mr. David Malkin
- Yes Ms. Angelena Pride

Minutes:

Assistant Superintendent Alex Flores made a brief presentation on the Second Interim Financial Report, highlighting the budget calendar, the purpose of the interim report, information from the Governor's proposed budget, guidance for multi-year projections, and variances from the First Interim.

VIII.E. Board Policy Update - BP 5117 - Interdistrict and Intradistrict Attendance

Quick Summary:

Board Policy 5117 - Interdistrict and Intradistrict Attendance has been updated to include the following: A child of an active military duty parent/guardian shall not be prohibited from transferring out of the district to a school district of choice, if the other school district approves the application for transfer. (Education Code 48301).(cf.6173.2 - Education of Children of Military Families) Pursuant to Education Code 48301, as amended by AB 306 (Ch. 771, Statutes of 2015), a district must not prohibit the transfer of a student whose parent/guardian is in active military duty.

Motion Passed: Receive for second reading and approval, Board Policy - BP 5117 - Interdistrict and Intradistrict Attendance. Passed with a motion by Ms. Donna Freedman and a second by Mrs. Lynne Ebenkamp.

- Yes Mr. Cary Chen
- Yes Mrs. Lynne Ebenkamp
- Yes Ms. Donna Freedman
- Yes Mr. David Malkin
- Yes Ms. Angelena Pride

VIII.F. Resolution for Compensation for David Malkin

Quick Summary:

Board Member, David Malkin, is requesting that his stipend for the February 9, 2016, Regular Board Meeting be paid pursuant to Education Code Section 35120(9)(c). Mr. Malkin was unable to attend the meeting due to a prior commitment outside of the country, the cancellation of which would have created a financial hardship.

Motion Passed: Approve the payment of stipend to Board Member, David Malkin, for the February 9, 2016, Regular Board Meeting pursuant to Education Code Section 35120(9)(c). Passed with a motion by Mr. Cary Chen and a second by Mrs. Lynne Ebenkamp.

- Yes Mr. Cary Chen
- Yes Mrs. Lynne Ebenkamp
- Yes Ms. Donna Freedman

Abstain Mr. David Malkin
Yes Ms. Angelena Pride

Minutes:

Several members of the Board affirmed the amount of time Board Members dedicate to their roles on a monthly basis, including attending multiple events during the month and at times traveling great lengths to attend events, and pointed out that Board Members do not receive reimbursement for mileage, all of which provides support for financial compensation to Board Members even when not present at a Board Meeting.

VIII.G. Resolution - Rowland Adult Education Week and Adult Education Day

Quick Summary:

Adopt a Resolution and proclaim April 4 through April 8, 2016 as Adult Education Week and Wednesday, April 6, 2016 as Adult Education Day in the Rowland Unified School District; and salute the administration, teachers, and students of the Rowland Adult and Community Education program and honor their efforts and accomplishments during this week and day.

Motion Passed: Adopt a Resolution and proclaim April 4 through April 8, 2016, as Adult Education Week and Wednesday, April 6, 2016 as Adult Education Day in the Rowland Unified School District. Passed with a motion by Mrs. Lynne Ebenkamp and a second by Ms. Donna Freedman.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

VIII.H. 2016 CSBA Delegate Assembly Election

Quick Summary:

The Board may vote for no more than one candidate to the California School Boards Association Delegate Assembly, Subregion 23-B. The elected candidate will serve a two year term beginning April 1, 2016 through March 31, 2018.

Motion Passed: Vote to nominate Cary C. Chen as candidate to the California School Boards Association Delegate Assembly, Subregion 23-B. Passed with a motion by Mrs. Lynne Ebenkamp and a second by Ms. Donna Freedman.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Abstain Mr. David Malkin
Yes Ms. Angelena Pride

Minutes:

Mr. Malkin abstained due to conflict of interest, as the other candidate, Anthony Duarte, is an employee of the governing board of the San Gabriel Chamber of Commerce, on which Mr. Malkin currently sits.

IX. CONSENT CALENDAR

Rationale:

NOTICE: All matters listed under Consent Calendar are considered by the Board of Education to be routine or sufficiently supported by prior or accompanying reference materials and information not requiring additional discussion. They will be enacted by a motion as referenced below. There will be no separate discussion of these items prior to the time the Board of Education votes on the motion, unless Members of the Board, staff, or public, request specific items be discussed, added to, or deleted from the Consent Calendar for separate action. Members of the public may request that a specific item be removed from the Consent Calendar by completing the "Written Request to Address the Board" form/card and presenting it to the Secretary of the Board, in accordance with Board Bylaw 9322. All Consent items are indicated by the designation (c) after the item title.

Motion Passed: To approve and/or ratify items on the Consent Calendar with the removal of Agenda Items IX.A.1, IX.B.4, and IX.C.18 for separate discussion and action. Passed with a motion by Ms. Donna Freedman and a second by Mr. Cary Chen.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

IX.A. General Function Consent Items

IX.A.1. Approve the Minutes of the Regular Board Meeting of Tuesday, February 9, 2016.

Quick Summary:

Approve the Minutes of the Regular Board Meeting of Tuesday, February 9, 2016.

Motion Passed: Approve the amended Minutes of the Regular Board Meeting of Tuesday, February 9, 2016. Passed with a motion by Mrs. Lynne Ebenkamp and a second by Ms. Donna Freedman.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman

Yes Mr. David Malkin
Yes Ms. Angelena Pride

Minutes:

The February 9, 2016, Regular Board Meeting Minutes are amended as follows:

Agenda Item VII., PUBLIC COMMENTS, amended to recognize that the Heart and Sole Event mentioned by Ms. Katherine Rodriguez was sponsored by Hacienda Heights Kiwanis Club.

IX.A.2. Gifts/Donations

Quick Summary:

Accept the gifts/donations made to the District as listed on the attached and send the appropriate letters of appreciation.

IX.B. Educational Consent Items

IX.B.1. Expenditure Request from Nogales High School in Support of the Athletics Program

Quick Summary:

This is an annual event that has been held to recognize student athletes and their outstanding accomplishments. Historically, this full expenditure was supported by fundraising. Due to fundraising efforts supporting other program needs, there are insufficient funds to cover the total cost of the annual banquet. Thus it is requested to use school site general funds to provide the remaining funding.

IX.B.2. Expenditure from Rowland Adult & Community Education in Support of the Student Advisory Representative Meeting

Quick Summary:

As part of the WASC accreditation process, RACE holds a semi-annual event for Student Advisory Representatives to communicate their concerns and suggestions regarding the school. Students will work with the school to develop, review and evaluate the process in which the community is served.

IX.B.3. Attendance of Community Members/Parents at the Annual Parent Involvement Academy, March 18, 2016

Quick Summary:

The Parent Involvement Academy is an annual parent conference that will be held at the Pacific Palms in the City of Industry on March 18, 2016. The conference offers parents a variety of workshops, such as Common Core Standards, Adolescent Behavior, College Requirements and Financial Aid, and includes a continental breakfast and lunch. The conference is jointly hosted

by Bassett Unified, Montebello Unified, El Monte City, El Monte Union, USC
Preschool, Los Angeles County State Pre-schools, and Rowland Unified.

IX.B.4. Los Angeles County Superintendent of Schools 2015 Annual Report to the Rowland Unified School District (Covering inspections and monitoring in the 2014-2015 school year)

Quick Summary:

Introduction Los Angeles County Office of Education (LACOE), visited and monitored schools in 2014-2015 as required by the Williams Legislation. The Williams settlement seeks to ensure that all students have equal access to the basics of a quality education including textbooks, safe and clean school facilities, and qualified teachers. Background Williams v. California is a class action lawsuit filed in May 2000 claiming that the states poorest children are being denied equal educational opportunities. Settlement of the lawsuit in August 2004 resulted in a package of laws known as the "Williams Legislation" aimed at identifying and correcting impediments to student academic success spelled out in the lawsuit. The Los Angeles County Superintendent of Schools 2015 Annual Report to the Rowland Unified School District is based on the findings of the Williams Visitations for Hurley, Jellick, Northam, Rowland, Villacorta and Yorbita Elementary, Giano Intermediate and Nogales High School, that were visited in 2014-2015 school year, to ensure that all students have equal access to the basics of a quality education. LACOE facilitators reviewed each school site for facilities, instructional materials and teacher assignments. The report contains any initial findings at school sites in the 2014-2015 school year and any findings have been corrected and inspected by district personnel. Giano's inspection noted an extreme deficiency based on the condition of the concrete in the quad area. This has been rectified and noted in the 2015-2016 report.

Motion Passed: Receive and approve the 2014-2015 Annual Report on Findings of School Visits/Monitoring as required by SB 550 1; EC 1240 Passed with a motion by Mrs. Lynne Ebenkamp and a second by Mr. Cary Chen.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

Minutes:

David Malkin noted that this report was from 2014-2015 and requested a public update/explanation of the findings, in particular the school rated as having "Extreme Deficiencies." Dr. Mitchell confirmed that the report is now almost a year old and provided the following update: Giano Intermediate had concrete in the quad area that was found to be in a great state of disrepair with severe cracks, which resulted in a rating of "Extreme Deficiencies." Over

the summer, the concrete was completely removed and re-poured, and has now been corrected.

Ms. Ebenkamp asked if the report should reflect that it has been corrected. Dr. Mitchell clarified that this State report cannot be updated; however, this information will no longer be reflected on the next report. Ms. Healy added that this information is required to be included in the LCAP report and the corrective action will be noted there.

IX.B.5. Nogales High School Cheer Team Travel to JAMZ Competition in Las Vegas, Nevada, February 28-29, 2016

Quick Summary:

This event provides the students with the opportunity to network and compete with other high school cheer teams from throughout the United States while also being judged by national judges. Students will have the opportunity to develop personally as cheerleaders and role models for their peers. Students will learn the value of hard work, dedication, and perseverance through adversity as they compete to reclaim their national titles. The cheer team currently holds 6 national titles; two of these titles are from the previous year alone.

IX.B.6. Attendance of Non-Public School Faculty from St. Martha's Catholic School at the Southern California Kindergarten Conference, Pasadena, California, March 4-5, 2016

Quick Summary:

Title II Federal funds allocated to the Rowland Unified School District to be used by the district for staff development at any school staff residing in our attendance area, including non-public schools. As a requirement for receiving Title II funds districts are required to provide professional development opportunities in consultation with non-public schools. Title II funds are allocated to St. Martha's School, but are maintained and monitored by the District's Special Projects/GATE office. St. Martha's staff will be participating in the Southern California Kindergarten Conference. This conference will provide professional development and networking with fellow teacher-educators. Through lectures, workshops, discussions, demonstrations and exhibits, the conference aim is to present exemplary practices and materials to the early childhood education community while fostering a critical examination of a wide range of philosophical viewpoints.

Rationale:

IX.B.7. Attendance of Non-Public School Faculty from St. Martha's Catholic School at the National Catholic Educational Association Convention and Expo for Professional Learning in San Diego, California, March 28-31, 2016

Quick Summary:

Title II Federal funds allocated to the Rowland Unified School District to be used by the district for staff development at any school residing in our attendance area including, non-public schools. As a requirement for receiving Title II funds districts are required to provide professional development opportunities in consultation with non-public schools. Title II funds are allocated to St. Martha's School, but are maintained and monitored by the District's Special Projects/GATE office. St. Martha's staff will participate in the the National Catholic Educational Association Convention and Expo. This conference will provide professional development and networking with fellow teacher-educators. Staff will be attending sessions, including the following: Create a Culture of Academic Excellence Classroom Management Digital Art Centers Special Needs Programs Going Google Video Lesson Library Coding, Critical Technology Dynamic Activities for a Primary Classroom Additionally, other topics include co-curricular programs, curriculum, secular non-ideological programs.

IX.B.8. Rowland High School's Attendance at the 49th Annual SkillsUSA California State Leadership and Skills Conference, San Diego, California, March 31 - April 3, 2016

Quick Summary:

SkillsUSA California is a professional career technical student organization that is designed to be run by students, for their own career growth and benefit. Along with students, teachers, and industry representatives work together to ensure America has a skilled work force. The mission of SkillsUSA is to help its members become world-class workers and responsible American citizens. The goal of SkillsUSA is to recognize students' abilities and skills. Also, to encourage students to develop enthusiasm for learning and a sense of accomplishment. The competitions also aim to stimulate student interest in career and technical training. Each year SkillsUSA holds an national conference for students to showcase the skills they have learned in various areas. There are about 100 competitions, from robotics to debate to medical terminology. To qualify for the national conference, you must be in the top 3 in your state. This Rowland High School student qualified for the state competition through the L.A. County regional competition where she received a 2nd place award out of 55 students. Her skill set is CPR and First Aid. In this competition, students take a 200 question test and then respond to 4 scenarios (CPR, choking, bleeding and splinting). They are graded based on their responses and actions to each scenario.

IX.B.9. SELPA Parent Travel Request - Provo, Utah, April 15-17, 2016

Quick Summary:

Students who are placed in a residential treatment center either in California or out of state via the Individual Education Plan (IEP) process may have parent travel included as an associated service. The purpose of providing travel is for parent(s) to participate in a pre-approved therapeutic visit that

has been authorized by the residential treatment center and the district. The ultimate goal is to work towards reunification and the return of the student to a less intensive educational setting.

IX.B.10. Rowland High School's Attendance at the FHA-HERO State Leadership Conference, Riverside, California, April 16-19, 2016

Quick Summary:

This conference was arranged through FHA-HERO: The California Affiliate of Family Career and Community Leaders of America (FCCLA) organization and provides students with the opportunity for student leaders to learn leadership and decision-making skills, network with professionals from many areas of California, and become aware of careers in Family and Consumer Sciences. The FHA-HERO program also facilitates the development of ethical, responsible, and servant leaders.

IX.B.11. Nogales High School's Attendance at the FHA-HERO State Leadership Conference, Riverside, California, April 16-19, 2016

Quick Summary:

This conference was arranged through FHA-HERO: The California Affiliate of Family Career and Community Leaders of America (FCCLA) organization and provides students with the opportunity for student leaders to learn leadership and decision-making skills, network with professionals from many areas of California and become aware of careers in Family and Consumer Sciences. The FHA-HERO program also facilitates the development of ethical, responsible, and servant leaders.

IX.B.12. Alvarado Intermediate's Attendance at the FHA-HERO State Leadership Conference, Riverside, California, April 16-19, 2016

Quick Summary:

This conference was arranged through FHA-HERO: The California Affiliate of Family Career and Community Leaders of America (FCCLA) organization and provides students with the opportunity for student leaders to learn leadership and decision-making skills, network with professionals from many areas of California and become aware of careers in Family and Consumer Sciences. The FHA-HERO program also facilitates the development of ethical, responsible, and servant leaders.

IX.B.13. Research Request - Teacher Evaluation in the Common Core Era

Quick Summary:

Kevin Despard, doctoral student from Cal Poly Pomona, will conduct the research study from March through May 2016. The study will include interviewing 5-6 principals or assistant principals 2 times each between March and May 2016.

Rationale:

The study will examine how administrators supplement the evaluation process in order to be able to provide useful feedback to teachers regarding the implementation of the Common Core State Standards.

IX.C. Administrative Consent Items

IX.C.1. Approve Conference Attendance

Quick Summary:

Approve the Conference Attendance as listed on the attached.

IX.C.2. Memorandum of Understanding: County Community Schools/Specialized High Schools Enrollment Agreement for Grades 6-12 Students for School Year 2015-16

Quick Summary:

Ratify Memorandum of Understanding between the Rowland Unified School District and the Los Angeles County Office of Education County Community Schools/Specialized High Schools Enrollment Agreement for Grades 6-12 Students for School year 2015-16.

Rationale:

Ratify Memorandum of Understanding between the Rowland Unified School District and the Los Angeles County Office of Education for District Referrals to County Community Schools/Specialized High Schools Enrollment Agreement for Grades 6-12 Students for the 2015-16 school year.

IX.C.3. Independent Contractor Agreement between Ronald D. Wenkart and the Rowland Unified School District

Quick Summary:

Ronald D. Wenkart to provide assistance between the two districts, Hacienda La Puente Unified School District and Rowland Unified School District, that make up the Puente Hills SELPA, for the period February 1, 2016, through June 30, 2016.

IX.C.4. Independent Contractor Agreement between Ken Frey and the Rowland Unified School District, Alvarado Intermediate School

Quick Summary:

Ken Frey will provide a Civil War re-enactment assembly at Alvarado Intermediate School on March 25, 2016. Students will see how soldiers lived, dressed, ate, and survived.

Rationale:

This assembly enriches the curriculum of 8th grade history.

IX.C.5. Independent Contractor Agreement between Mind Growers and the Rowland Unified School District, Giano Intermediate School

Quick Summary:

Mind Growers will provide parent training designed to help increase student academic achievement by enhancing parent leadership development, for the period February 3, 2016, through March 16, 2016.

IX.C.6. Independent Contractor Agreement between Augmentative Communication Therapies and the Rowland Unified School District

Quick Summary:

Dr. Cynthia Cottier to conduct complete Augmentative Communication Therapy assessments, for the period February 1, 2016, through June 30, 2016.

IX.C.7. Independent Contractor Agreement between Heart For Education and the Rowland Unified School District, Secondary Education

Quick Summary:

Heart for Education will provide professional development for RUSD Program Specialist and Teachers on Special Assignment on inquiry based methodology between April 4 - June 30, 2016.

Rationale:

RUSD Program Specialists and Teachers on Special Assignment will be trained between April 4 - June 30, 2016, on understanding the differences between the traditional approaches of direct instruction versus a more constructivist approach of inquiry based learning in order to help support RUSD teachers in implementation of different models of instructional delivery.

IX.C.8. Independent Contractor Agreement between Greta Traugott Binkley and the Rowland Unified School District, Special Education

Quick Summary:

Greta Traugott Binkley will provide Occupation Therapy and Assistive Technology Assessments, for the period December 1, 2015, through June 30, 2016.

Rationale:

Greta Traugott Binkley will provide Occupation Therapy and Assistive Technology Assessments to determine if specialized tools and/or strategies are necessary for a student to access their curriculum in ways that differ from their peers.

IX.C.9. Independent Contractor Agreement between Dr. Oren R. Boxer, Ph.D. and the Rowland Unified School District, Special Education

Quick Summary:

Dr. Oren R. Boxer will conduct a neuropsychological assessment, consultation and intake, if necessary, to a Special Ed student, for the 2015-16 school year.

IX.C.10. Independent Contractor Agreement between Douglas W. Stephey, O.D., M.S. and the Rowland Unified School District, Special Education

Quick Summary:

Dr. Douglas W. Stephey will conduct a complete assessment and vision therapy to a Special Ed student, for January 1, 2016, through June 30, 2016.

IX.C.11. Independent Contractor Agreement between Chipper Edward Phillips and the Rowland Unified School District, Puente Hills SELPA

Quick Summary:

Chipper Edward Phillips will provide a half-day mental health/crisis response training at Hacienda La Puente Unified School District and another half-day training at Rowland Unified School District, for the period April 1, 2016, through June 30, 2016.

IX.C.12. Independent Contractor Agreement between Siras Systems, Inc. and the Rowland Unified School District, Puente Hills SELPA

Quick Summary:

Siras Systems, Inc. will provide labor, materials, and equipment necessary to design and develop forms for Siras, as well as perform training, for the period January 1, 2016, through June 30, 2016.

IX.C.13. Independent Contractor Agreement between Datamatics, Inc. dba Achieve High Points and the Rowland Unified School District for Supplemental Educational Services

Quick Summary:

Ratify Independent Contractor Agreements for Supplemental Educational Services, ELA and Math, in Program Improvement Schools, Years 2, 3, 4 & 5+, Hollingworth, Jellick, Northam, Rorimer, Villacorta, Yorbita, and Rowland Elementary Schools; Alvarado and Giano Intermediate Schools; and Nogales High School, for the period October 1, 2015, through April 29, 2016.

IX.C.14. Amended Independent Contractor Agreements, Supplemental Educational Services

Quick Summary:

Ratify Amended Independent Contractor Agreements for Supplemental Educational Services, ELA and Math, in Program Improvement Schools, Years

2, 3, 4 & 5+, Hollingworth, Jellick, Northam, Rorimer, Villacorta, Yorbita, and Rowland Elementary Schools; Alvarado and Giano Intermediate Schools; and Nogales High School, for the period October 1, 2015, through April 29, 2016.

Rationale:

Ratify Amended Independent Contractor Agreements for Supplemental Educational Services, ELA and Math, in Program Improvement Schools, Years 2, 3, 4 & 5+, Hollingworth, Jellick, Northam, Rorimer, Villacorta, Yorbita, and Rowland Elementary Schools; Alvarado and Giano Intermediate Schools; and Nogales High School, for the period October 1, 2015 through April 29, 2016. Contractor Not to Exceed #1 Achieve Academic Excellence \$ 926.31 #1 iPad Tutoring \$ 11,116.00 Advanced Reading Solutions LLC dba UROK Learning Institute \$ 2,778.93 Above & Beyond Learning, Inc. \$ 2,778.72 Phung & Associates dba Oxford Tutoring \$ 926.31 Professional Tutors of America, Inc. \$ 2,778.93 Total \$ 21,305.20

IX.C.15. Non-Paid Internship Site Agreements

Quick Summary:

Non-Paid Internship Site Agreements between the Rowland Unified School District and the following Permitters, for February 2016 until terminated by either party: Image Design Group, Mr. Nien Chang, Rowland Heights Ultimate Printing, Sarah Wang, Rowland Heights Concourse Diagnostic and Surgert Center, Michelle Lee, City of Industry

Rationale:

To provide for the preparation of students in employment or advanced training by means of a program of career-related internships.

IX.C.16. Agreement for Legal Services between Jones Hall and the Rowland Unified School District

Quick Summary:

Ratify Agreement for legal services between the Rowland Unified School District and Jones Hall, Professional Law Corporation, for the period January 1, 2015, through December 31, 2015. Cost of services not to exceed \$15,000.

Rationale:

IX.C.17. Services Agreement for Media Marketing between WebVideoVision and Rowland Unified School District

Quick Summary:

In an effort to update our web site, provide promotional videos, and align our efforts in the area of social media, WebVideoVision will provide Rowland Unified School District Media Marketing, for the period April 1, 2016, through March 31, 2017.

IX.C.18. Approval and Ratification of Warrants

Quick Summary:

Approve and/or ratify the Warrants as listed on the attached.

Motion Passed: Approve and/or ratify the Warrants as listed on the attached. Passed with a motion by Ms. Donna Freedman and a second by Mr. Cary Chen.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

Minutes:

David Malkin brought to the Board's attention that they currently receive a Warrants Record, which is basically a list of warrants and dates that correspond to purchases that were made that the Board approves. What is not clear are the details of each purchase. He stated his reservations about approving the document without knowing what the warrants are for. Dr. Mitchell responded by acknowledging the concern and letting the Board know that this has been a point previously made by several Board Members and will be remedied with future business software which is currently being researched for adoption. Alex Flores added that he has staff looking at the current software to see if there is a more detailed report that can be provided to the Board in the future.

IX.C.19. Approval and Ratification of Purchase Orders

Quick Summary:

Approve and/or ratify the Purchase Orders as listed on the attached.

IX.C.20. Approve Agreement between Rowland Unified School District and American Appraisal to Perform District-Wide Inventory Services in Accordance with the Government Accounting Standard

Quick Summary:

Background Information: Pursuant to Education Code 35168, the governing board of each school district, shall establish and maintain a historical inventory, or an audit trace inventory system, or any other inventory system authorized by the State Board of Education, which shall contain the description, name, identification numbers, and original cost of all items of equipment acquired by it whose current market value exceeds five hundred dollars (\$500) per item, the date of acquisition, the location of use, and the time and mode of disposal. The duration of contract will be from March 9, 2016, to June 30, 2016.

Rationale:

Current Considerations: The District Administrative staff requests approval to enter into an agreement with American Appraisal to perform a physical inventory update of its fixed assets and equipment. Upon completion of this service, American Appraisal will provide the District with comprehensive ledger, additions, and retirement of assets reports. By utilizing their service we will accomplish our annual update of the fixed asset log, inventory control, and meet the District's auditing and internal control obligations. To gather the information for the report, American Appraisal will send out a team to each of our sites to conduct an in depth inventory of all equipment purchased whose current market value exceeds five hundred dollars (\$500) per item. The team will capture the date of acquisition, the location of use, and the time and mode of disposal. In addition to the \$500 valued items, technology based items purchased under the \$500 threshold will also be captured within the inventory report.

IX.C.21. Approve Agreement between Rowland Unified School District and SoCal Office Technologies for Document Imaging Services and Software

Quick Summary:

Background Information: Pursuant to Education Codes 35168, 49062. School districts shall establish, maintain, and destroy pupil records according to regulations adopted by the State Board of Education. Pupil records shall include a pupil's health record. Such regulations shall establish state policy as to what items of information shall be placed into pupil records and what information is appropriate to be compiled by individual school officers or employees under the exception to pupil records provided in subdivision (b) of Section 49061. No pupil records shall be destroyed except pursuant to such regulations or as provided in subdivisions (b) and (c) of Section 49070. Pursuant to Labor Code Section 1198.5; Education Code Sections 45260, 45261, and 44031; Personnel files will be kept in the Human Resources Office. Personnel information concerning an employee is confidential.

Rationale:

Current Considerations: The District Administrative staff requests approval to enter into a contract with SoCal Office Technologies, for the maintenance and archiving of student and employee records. We currently have a large amount of our student and employee records stored as hard copy paper files. The utilization of imaging software will allow various departments within RUSD (Human Resources, Accounting, Technology and Special Education) to electronically archive employee and student files. This will ensure safeguarding of records which are required to be archived and increase storage efficiency.

IX.C.22. Approve Western States Contracting Alliance (WSCA) Piggyback Bid, Master Price Agreement Contract Number MNWNC-115 to Purchase Hewlett Packard Computer Equipment, Servers, Software, and Storage Including Related Peripherals and Services

Quick Summary:
Background Information:

Authorization of the Board, pursuant to Public Contract Code 20118, is required to piggyback from contract.

Rationale:
Current Considerations:

The Western States Contracting Alliance (WSCA) "piggyback" bid will allow Rowland Unified School District to purchase Hewlett Packard devices and related services from Meridian IT. Meridian IT will assist our Technology Department and Student Assessment Department with the deployment, imaging and instructional support of the devices. This will help to ensure the devices will be in the hands of students and staff in a timely manner. This piggyback bid will be in force from March 9, 2016, through March 31, 2017. Through this program the Rowland Unified School District will receive significant savings on volume purchases and will comply with Public Contract Codes 20118, 20111, and 20651.

IX.C.23. Accept the Telesis Academy Urethane Playground Surfacing Project as complete and authorize for the recording of the Notice of Completion. (Fund 40, Robertson Industries, Inc.)

Quick Summary:
Background Information:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specific job which exceed \$25,000 must have approval for the Notice of Completion from the Board.

Rationale:
Current Considerations:

The installation of poured in place aromatic urethane playground surfacing project at Telesis Academy was completed on November 30, 2015, by:

Robertson Industries, Inc... \$29,435.23

PO#A960095

IX.C.24. Accept the Telesis Academy Ball Wall and Base for Rubber Matting Project as complete and authorize for the recording of the

Notice of Completion. (Fund 40, Dominguez Construction, Inc.)

Quick Summary:

Background Information:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specific job which exceed \$25,000 must have approval for the Notice of Completion from the Board.

Rationale:

Current Considerations:

The Covered Ball Wall and 4" Base for Rubber Matting Project playground area at Telesis Academy was completed on November 28, 2015, by:

Dominguez Construction, Inc.... \$31,415.00

PO#A960096

IX.D. Human Resources Consent Items

IX.D.1. Approve Human Resources Action Report HR:15-16:08

Quick Summary:

Approve Human Resources Action Report HR:15-16:08.

X. CONFERENCE SECTION

X.A. Informational Report of Conference Attendance

Quick Summary:

Receive for review and discussion the Informational Report of Conference Attendance as attached.

Minutes:

The Board received for review the Informational Report of Conference Attendance.

X.B. Board Members' Comments

Minutes:

David Malkin first congratulated and welcomed Zepure Hacopian. He also congratulated the 28 Santana students who graduated early, as well as Oswalt Academy, which was named a National Apple Distinguished School. He went on to share that he and Donna Freedman attended the West Covina City Council Student

Government Day, stating that it was fabulous seeing the students up there next to their mentors. It was also exciting to see them respond to community input. He then shared that in The Shoes that Fit they were able to give out 105 pairs of shoes through the McKinney-Vento Program to 58 families (133 students in total). Additionally, he shared about his attendance at several events, including the Math Textbook Review, the Oswalt Academy science exhibit, the CBOC meeting where Harry Peterson was elected Chair, the Rowland Council PTA Founders Day Program and Founders Day PTA Meeting, the Telesis Academy Science Night program, the IMC Executive Luncheon, Rowland Key Club's Pie in the Face Fundraiser. He went on to share that he and Lynne Ebenkamp recently completed two courses for Management in Governance and learned a lot, resulting in him asking more questions at tonight's Board Meeting. Lastly, he shared that he attended the Rotary Speech Contest by the Walnut Valley Rotary Club, where two of our students placed -one in first place and the other in 3rd place.

Donna Freedman also shared about her attendance at the West Covina City Council Meeting where some Nogales students participated and received awards. She also shared about attending the Rowland Soccer Team fundraiser at Chipotle, the LCAP Meeting at Rowland High School, the Math Textbook Adoption for 6-8 grade, the Santana High School tomato plant sale to support the Solar Boat Team, the Rowland High School CIF Girls Basketball Games, the Rowland Kids First Meeting and tour of Nogales High School, the Hispanic Honor Society induction at Nogales, the Telesis Science Family Night, and the Villacorta SELT Medals Night. She finished by wishing everyone a Happy Spring.

Cary Chen shared about his participation in the review of two types of Math textbooks, which both feature online lives support. He then asked staff to find out how RUSD can support such a large volume of questions (thousands of students) and the quality of the answers provided. He then shared about his attendance at the LCAP Meeting and commented that many in the community are not informed about the Meeting. He suggested that staff do more in the future to let the community know about the LCAP Meetings. He ended by welcoming Ms. Hacopian and acknowledging the working women in honor of National Women's Day.

Lynne Ebenkamp began by welcoming Ms. Hacopian and congratulating Kevin Despard on Oswalt's special award. She then shared that she attended almost all of the same events that Mr. Malkin attended. She then commented that the speech contest that the Rotary put on was fabulous, complimenting the 1st and 3rd place winners from Rowland High School. She ended by mentioning that she will be participating in the upcoming Principal for a Day event.

Angelena Pride echoed the rest of the Board by welcoming the new Director of Human Resources. She then commented on a public comment made earlier in the evening regarding community improvements and criticism that they were not done soon enough. She indicated that progress, changes, and improvements have been made and should be acknowledged by the community rather than having the community continue to look back at what was not done in the past. She added that her desire was for the community to acknowledge and appreciate the changes that have been made by the Superintendent, staff, and Board in response to their

suggestions and comments, and move forward. She ended by highlighting the Founder's Day Even at Oswalt, where Gina Ward received a well-deserved award of appreciation; the Kids First Event at Nogales High School; the Alvarado Band and Color Guard, who appeared in a parade in Temple City and took first place in an event; the Girls CIF Basketball Game; and the Super Saturday event at Blandford.

Before adjourning back to Closed Session, Ms. Freedman added that she would also like to welcome Ms. Hacopian, congratulate Oswalt, and acknowledge all the teachers who were in attendance with ARE.

XI. RETURN TO CLOSED SESSION (IF NECESSARY)

Minutes:

The Board recessed back into Closed Session at 9:18 p.m.

XII. ADJOURNMENT

Quick Summary:

Adjournment of the Regular Board Meeting of the Rowland Unified School District Board of Education.

Motion Passed: The Board adjourned the Regular Board Meeting of the Rowland Unified School District Board of Education at 10:27 p.m. Passed with a motion by Ms. Donna Freedman and a second by Mrs. Lynne Ebenkamp.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

President, Board of Education

Clerk, Board of Education