



ROWLAND UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

MINUTES

Board of Education Regular Meeting

October 08, 2020

4:30 PM

Virtual Meeting

https://rowlandschools-org.zoom.us/webinar/register/WN_5zIooBhISyiJGZBQ_zFzwQ

For additional information, please visit www.rowlandschools.org

Attendance Taken at 4:30 PM:

Present:

Mr. Dennis Bixler

Mr. Cary Chen

Mrs. Lynne Ebenkamp

Mr. Alex Flores

Ms. Donna Freedman

Mr. David Malkin

Dr. Julie Mitchell

Ms. Angelena Pride

Dr. Matilde Zamora

I. OPENING

I.A. Call to Order

Minutes:

The Regular Meeting of the Board of Education of Thursday, October 8, 2020, was called to order by Board President, David M. Malkin, at 4:30 p.m.

I.B. Roll Call and Attendance

Minutes:

Superintendent, Julie Mitchell, Ed.D., called roll and took attendance of the Board of Education.

All Board Members were present.

All Cabinet Members were present.

I.C. Adoption of the Agenda of the Regular Board Meeting of Thursday, October 8, 2020

Quick Summary:

Adopt the Agenda of the Regular Board Meeting of Thursday, October 8, 2020. or
Adopt the Agenda of the Regular Board Meeting of Thursday, October 8, 2020, with
the following corrections/modifications:

Motion Passed: Adopt the Agenda of the Regular Board Meeting of Thursday, October 8, 2020. Passed with a motion by Ms. Donna Freedman and a second by Ms. Angelena Pride.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

I.D. Public Comments on Closed Session Agenda Items Only - Written Requests to Address the Board - To provide a written request to address the Board, a Google Request Form must be completed prior to the Meeting (link located on the RUSD website)

Quick Summary:

PLEASE NOTE: The public is welcome to provide comment to the Board. Remarks are limited to three (3) minutes, unless extended or limited by vote of the Board. A maximum of twenty (20) minutes, unless extended by the Board, is allocated for each subject discussed. The Brown Act open meeting regulations under which the Board must operate do not allow Board Members to comment on non-agenda items or information you may bring up that are not on the agenda. Additionally, no action can be taken. However, the Board may give direction to Staff following a comment.

Minutes:

No public comments were received.

II. CLOSED SESSION

Quick Summary:

Recess to Closed Session.

Pursuant to Government Code Section 54957, the Board may adjourn to Closed Session at any time during the meeting to discuss staff/student personnel matters, negotiations, litigation, and/or the acquisition of land or facilities.

Minutes:

The Board recessed to Closed Session at 4:32 p.m.

II.A. Meet with Chief Negotiator, Dennis J. Bixler, and discuss negotiations pursuant to Government Code, Section 3549.1 and/or Section 54957.6, regarding the Association of Rowland Educators (ARE) and California School Employees Association (CSEA) [Collective Bargaining]

II.B. Public Employee Discipline/Dismissal/Release

II.C. Public Employment pursuant to Government Code, Section 54957 - Title: Director, Human Resources and High School Assistant Principal

II.D. Threat to Public Services or Facilities

Quick Summary:

Consultation with: Julie Mitchell, Ed.D.
Superintendent of Schools

III. OPEN SESSION

Quick Summary:

The Board will return to Open Session.

Minutes:

The Board returned to Open Session at 6:04 p.m., with David M. Malkin presiding.

III.A. Flag Salute

Quick Summary:

All in attendance will be led in the Pledge of Allegiance to the flag by Anjali Tortola, Jellick Elementary School student.

Minutes:

All in attendance were led in the Pledge of Allegiance to the flag by Anjali Tortola, Jellick Elementary School student.

III.B. Closed Session Report

Quick Summary:

Report on any Board Action Taken in Closed Session, pursuant to Government Code 54957.7.

Motion Passed: Approve the promotion of Dr. Kevin Despard to the position of Director, Human Resources, with a start date to be determined. Passed with a motion by Ms. Donna Freedman and a second by Ms. Angelena Pride.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

IV. REPORTS

IV.A. Jellick Elementary School Spotlight Report

Quick Summary:

Jellick Elementary School principal, Dr. Staumont, along with staff and students, will provide a brief report highlighting what is going on at their organization.

Minutes:

Jellick Elementary School principal, Dr. Staumont, staff members Mrs. Buck, Mrs. Do, along with students Vincent Gee and Azul Alvarado spotlighted the Jellick Jaguars and the work students and staff are doing in the virtual classroom setting.

IV.B. Superintendent's Report

Minutes:

Dr. Mitchell shared the following with the Board:

I would like to acknowledge the action that our Board took in Closed Session to promote Dr. Kevin Despard to the position of Director of Human Resources and express our congratulations.

Feeding Our Future: The Nutrition Services team at Rowland Unified has proudly served approximately 158,200 meals to the students of Rowland Unified and children in the community since the start of the school year on August 12, 2020. Our dedicated team of 80 staff members continue to work relentlessly to serve families on a weekly basis by providing 7 days' worth of meals to every child every Wednesday from 11 a.m. to 1 p.m. Due to demand, the District has expanded pick-up locations to 13 school sites. Currently, we are serving a total of 42,000 meals across the District every distribution day. Meals such as chicken and waffles for breakfast and yesterday's turkey and gravy continue to be favorites. Next week October 12-16 is National School Lunch week and a variety of festivities are planned.

New Tech Support Workshops for RUSD Families: As a district, we are excited to launch two new family outreach efforts to support virtual learning. The first one called Tech Bytes with Brandi Miller will be short, informative, how-to sessions to troubleshoot basic technology challenges (such as What do I do when my camera doesn't turn on...or my device is not working, etc.) with our star Technology TOSA Brandi Miller. It launches on October 21 at 10 a.m. Another new meeting is designed for our grandparents who so many are the caregivers during virtual learning while parents are at work. Called Go Go Grandparents, this informative session will discuss basic technology issues at a slower pace and provide an ample question and answer period provided by retired RUSD teachers! The first session will be October 28 at 10 a.m. Translations will be available at both of these events.

Adopt N' Shop: Believe it or not, the holidays are around the corner and our Family Resource Center is already prepping for this year's Adopt N' Shop for our RUSD families in need. Information will go out next week for our community.

RUSD Voting Locations: Elections are upon us. As a part of the LA County Safe Elections Plan there will be 790 voting centers across the county, 130 will be open for an extended 10-day period of time up to November 3 and all 790 will be open October 30 - November 3. In addition to the 790 voting centers there are 400 drop off ballot locations. Voting centers will also serve as drop off locations. Ten RUSD school sites will be open as voting centers from October 30 - November 3. The locations are: Blandford Elementary, Hollingworth Elementary, Jellick Elementary, Killian Elementary, Nogales High School, Rowland Elementary, Rowland High School, Oswalt Academy, Shelyn Elementary and Alvarado Intermediate.

IV.C. Student Board Representatives' Reports

IV.C.1. Santana High School

Quick Summary:

Receive a Santana High School Student Representative to the Board Report.

Minutes:

Mel Garcia, Santana High School Student, provided a report of what is taking place across the campus during this time.

IV.C.2. Nogales High School

Quick Summary:

Receive a Nogales High School Student Representative to the Board Report.

Minutes:

Daniel Vicenteno, Nogales High School student, provided a report of what is taking place across the campus during this time.

IV.C.3. John A. Rowland High School

Quick Summary:

Receive a John A. Rowland High School Student Representative to the Board Report.

Minutes:

Joseph "JoJo" Tseng, John A. Rowland High School student, provided a report on what is taking place across their campus.

IV.D. Staff Report

IV.D.1. 2020-2021 School Year Update

Quick Summary:

During the announcement in July 2020, that the Rowland Unified School District would open in an all Virtual Classroom format, it was shared that the reopening plans would be revisited at the quarter, which is October 9, 2020. Therefore, this staff report will provide an update regarding our schools and

reopening.

Minutes:

Dr. Mitchell provided an update on the 2020-2021 school year, including an overview of the current safety measures required by the California and LA County Departments of Public Health that we have already prepared or are preparing, professional learning provided to staff, distribution of devices and student supplies, parent learning and communication, and the recently revised monitoring list criteria for reopening schools.

Dr. Mitchell advised that based on the current status of LA County being in the purple or wide-spread tier and evaluating again at the quarter, the recommendation is to remain in the virtual classroom model through Winter Break. She shared that it is also recommended that the District develop opportunities for in-person 1:1 assessments for students with special needs and that we are working through that process at this time. It is also recommended that the District, in accordance with guidance from the LA County Department of Public Health, create options for the athletic teams to begin in-person conditioning, define and implement protocols to open the community education and recreation programs, explore options for students participating in the Senior Seminar program to engage in in-person internship experiences, continue to closely monitor the California blueprint and local metrics as well as guidance provided by health officials, and as permitted prepare to reopen to in-person instruction in January 2021 following the winter recess with safety and health precautions in place. She also shared that she does not recommend the District submit an application to participate in the optional School Waiver program for grades Tk-2. Dr. Mitchell advised that many factors are beyond local control and the situation is fluid at this time as we go through this process.

Board members shared their appreciation of the work that Dr. Mitchell and the team has been doing to get the District ready for virtual learning and prepared for returning to in-person learning and commented on how much of the decisions are out of the District's control.

V. PUBLIC COMMENTS

V.A. Written Requests to Address the Board - To provide a written request to address the Board, a Google Request Form must be completed prior to the Meeting (link located on the RUSD website)

Quick Summary:

PLEASE NOTE: The public is welcome to provide comment to the Board. Remarks are limited to three (3) minutes, unless extended or limited by vote of the Board. A maximum of twenty (20) minutes, unless extended by the Board, is allocated for each subject discussed. The Brown Act open meeting regulations under which the Board must operate do not allow Board Members to comment on non-agenda items or information you may bring up that are not on the agenda. Additionally, no action can be taken. However, the Board may give direction to Staff following a comment.

Minutes:

1. Roy Humphreys, community member, commented on remarks previously made by Board members during the September 23 Board Meeting and California Voting Rights.
2. Lita Hernandez, California School Employees Association (CSEA) First Vice President, thanked the amazing classified staff across the District for their hard work and expressed how grateful she is for CSEA coming to an agreement on the COVID MOU and the 2019-2020 Negotiations Tentative Agreement advising that they look forward to working with the District in the coming years.
3. William Harrison, community member, congratulated Dr. Despard, commented that he had an outstanding meeting with staff to move the District forward advising that it should be a very successful year and expressed his happiness for CSEA's contract.
4. Aimee Urbien, Association of Rowland Educators (ARE) President, thanked Dr. Mitchell for visiting virtual classrooms and commented on virtual learning experiences of students and teachers as well as phone banking opportunities in support of Proposition 15.

VI. DISCUSSION/ACTION ITEMS

VI.A. Resolution No. AS-20-21:08, Issuance of 2020 Refunding Bonds

Quick Summary:

The Board is being asked to adopt Resolution No. AS-20-21:08, Issuance of 2020 Refunding Bonds.

Rationale:

The District previously issued its General Obligation Bonds, 2012 Election, Series A in July 2013. The Series A bonds are eligible for optional redemption in August 2023. However, financial market conditions are such that these bonds can be refunded/refinanced on an advanced basis at current low interest rates. Refunding/refinancing the Series A bonds at these low interest rates will reduce payments made over the remaining term of the bonds and produce savings for District taxpayers in the form of lower annual property tax rates. The term of the payments will not be increased as a result of the refunding/refinancing.

Minutes:

Alejandro Flores, Assistant Superintendent of Administrative Services along with Mark Farrell, provided an update on the current interest rates and the potential savings to the community for refunding the bonds as well as the timeline to complete the refunding process.

Board members engaged in conversation regarding when the interest rates and thanked Mr. Flores and staff for bringing this opportunity to the District and community.

VI.B. Notice of Completion Installation of the DSA Approved Heating Ventilation and Air Conditioning Units - Multipurpose Rooms and Gymnasiums Projects

Quick Summary:

The Board is being asked to accept as complete the installation of the Department of State Architect (DSA) Heating, Ventilation and Air Conditioning (HVAC) Units in the Multipurpose Rooms and Gymnasiums at the various sites and to authorize the recording of the Notice of Completion.

Rationale:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specific job which exceeds \$25,000.00 must have approval for the Notice of Completion from the Board.

This project is Phase 2 of the Energy Efficiency Program, Prop. 39 which consisted of the installation of HVAC units in the Multipurpose Rooms at the following locations: Blandford ES (DSA# 03-119594), Hurley ES (DSA# 03-119598), Northam ES (DSA# 03-119596), Rowland ES (DSA# 03-119595), Alvarado (DSA# 03-119592), and Santana HS (DSA# 03-119597). HVAC units were installed in the following gymnasiums: Nogales HS (DSA# 03-119593) and Rowland HS (DSA# 03-119599). The installation of the HVAC Units Project was necessary to upgrade the HVAC Units that were past their life span and no longer energy efficient. The project was completed on May 1, 2020, by Climatec, LLC.

Motion Passed: Approve Notice of Completion for the installation of DSA approved HVAC units at the various locations by Climatec, LLC. Passed with a motion by Mrs. Lynne Ebenkamp and a second by Ms. Donna Freedman.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

Minutes:

Alejandro Flores, Assistant Superintendent of Administrative Services, shared his excitement to bring this item forward as it was a big interest to the Board to have air conditioning in the school gyms and with the assistance of Prop 39, they were able to also add air conditioning to all of the MPRs across the District.

Board members engaged in discussion regarding their excitement of schools having air conditioning for students during lunch and families during events.

VII. CONSENT CALENDAR

Rationale:

NOTICE: All matters listed under Consent Calendar are considered by the Board of Education to be routine or sufficiently supported by prior or accompanying reference materials and information not requiring additional discussion. They will be enacted by a motion as referenced below. There will be no separate discussion of these items prior to the time the Board of Education votes on the motion, unless Members of the Board, staff, or public request specific items be discussed, added to, or deleted from the Consent Calendar for separate action. Members of the public may request that a specific item be removed from the Consent Calendar by completing the "Written Request to Address the Board" form/card and presenting it to the Secretary of the Board, in accordance with Board Bylaw 9322. All Consent items are indicated by the designation (c) after the item title.

Motion Passed: To approve and/or ratify items on the Consent Calendar. Passed with a motion by Ms. Donna Freedman and a second by Mr. Cary Chen.

Yes Mr. Cary Chen
Yes Mrs. Lynne Ebenkamp
Yes Ms. Donna Freedman
Yes Mr. David Malkin
Yes Ms. Angelena Pride

VII.A. General Function Consent Items

VII.A.1. Approve the Minutes of the Regular Board Meeting of Wednesday, September 23, 2020

Quick Summary:

Approve the Minutes of the Regular Board Meeting of Wednesday, September 23, 2020.

VII.A.2. Gifts/Donations

Quick Summary:

Accept the gifts/donations made to the District as listed on the attached, and send the appropriate letters of appreciation.

VII.B. Educational Consent Items

VII.B.1. Contract Agreement between the Rowland Unified School District, Hurley Elementary, and Street Beat LLC

Quick Summary:

The Board is being asked to approve the contract agreement between the Rowland Unified School District, Hurley Elementary, and Street Beat LLC. The contract agreement is from October 9, 2020, through June 30, 2021.

Rationale:

Street Beat LLC will provide a 30-minute virtual assembly showcasing their newest show Hip Hop Pizzazz to promote virtual attendance.

VII.B.2. Contract Agreement between the Rowland Unified School District, Alvarado Intermediate School, and FYG Productions, LLC

Quick Summary:

Ratify the contract agreement between the Rowland Unified School District, Alvarado Intermediate School, and FYG Productions, LLC. The contract agreement is from September 30, 2020, through June 30, 2021.

Rationale:

Find Your Grind Productions (FYG Productions) will provide a series of motivational assemblies and workshops in a virtual setting over the course of the 2020-2021 school year.

VII.B.3. Contract Agreement between the Rowland Unified School District and Kristine Mraz LLC

Quick Summary:

Ratify the contract agreement between the Rowland Unified School District and Kristine Mraz, LLC. The contract agreement is from October 7, 2020, through December 31, 2020.

Rationale:

In response to distance learning, Kristine Mraz will offer a series of optional professional development (PD) workshops to support teacher engagement focused on social-emotional learning, fostering independence, and culturally responsive pedagogy. The PDs are scheduled for October 7 and 14, 2020, and November 4, 2020.

VII.B.4. Contract Agreement between the Rowland Unified School District and Hand2Mind-BrainingCamp

Quick Summary:

The Board is being asked to approve the contract agreement between the Rowland Unified School District and Hand2Mind-BrainingCamp. The contract agreement is from October 9, 2020, through December 31, 2020.

Rationale:

Hand2Mind-BrainingCamp will offer three optional ninety-minute training to teachers around integrating virtual math manipulatives to support the RUSD vision of implementation of Cognitive Guided Instruction (CGI).

VII.B.5. Contract Agreement between the Rowland Unified School District, Nogales High School, and Kagan Professional Development

Quick Summary:

The Board is being asked to approve the contract agreement between the Rowland Unified School District, Nogales High School and Kagan Professional Development. The contract agreement is from October 9, 2020, through November 30, 2020.

Rationale:

Kagan will provide two different training sessions for teachers centered around student engagement on November 2, 2020. Kagan will also provide all materials and resources to support the teachers during their learning experience.

VII.B.6. Independent Contractor Agreement between the Rowland Unified School District, Special Education, and Kristen Powell (Creative Communication LLC)

Quick Summary:

The Board is being asked to approve the Independent Contractor Agreement between the Rowland Unified School District, Special Education, and Kristen Powell (Creative Communication LLC). The contract agreement is from October 9, 2020, through June 30, 2021.

Rationale:

Kristen Powell will be conducting Independent Educational Evaluations (IEE) in the area of Augmentative and Alternative Communication (AAC) as well as providing services for special education students.

VII.B.7. Independent Contractor Agreement between the Rowland Unified School District, Special Education, and Dr. Douglas W. Stephey O.D., M.S.

Quick Summary:

The Board is being asked to approve the Independent Contractor Agreement between the Rowland Unified School District, Special Education, and Dr. Douglas W. Stephey O.D., M.S. The contract agreement is from October 9, 2020, through June 30, 2021.

Rationale:

Dr. Douglas W. Stephey will conduct complete assessments and vision therapy for Special Education students as recommended in the student's Individual Educational Plan (IEP).

VII.B.8. Memorandum of Understanding between the Rowland Unified School District, Family Resource Center, and Pacific Clinics

Quick Summary:

The Board is being asked to ratify the Memorandum of Understanding (MOU) between the Rowland Unified School District and Pacific Clinics.

Rationale:

The partnership with this agency involves collaborating to help families have access to mental health services through a confidential referral process. The MOU is effective July 1, 2020, with subsequent one-year term renewals thereafter unless either party provides notice of non-renewal thirty days before the end of any school year.

VII.B.9. Memorandum of Understanding between the Rowland Unified School District, Los Angeles County Workforce Development Board (WDB), and America's Job Center of California (AJCC) System for the County of Los Angeles (Partners)

Quick Summary:

The Workforce Innovation and Opportunity Act (WIOA) requires that a Memorandum of Understanding (MOU) be developed and executed between the Rowland Unified School District and the partners of the America's Job Center of California (AJCC) to establish an agreement concerning the operations of the AJCC delivery system. The MOU agreement is from October 1, 2020, through June 30, 2023.

Rationale:

The purpose of this MOU is to describe the resource sharing agreement between the Los Angeles County Workforce Development Board (WDB) and the partners of the America's Job Center of California (AJCC) System for the County of Los Angeles (Partners), in accordance with California Employment Development Department Directive WSD16-09, WIOA Phase II Memorandums of Understanding Comprehensive AJCCs. In addition, this MOU makes amendments to and confirms the agreements made in MOU Phase I that established and described the formal cooperative relationship between the WDB and the AJCC System Partners. This MOU does not constitute a binding financial commitment, but rather an intention by the Parties to commit specific resources on a year-to-year basis, as applicable and as allocations and budgets permit.

This MOU is required by all WIOA Title II Agencies as part of the WIOA Title II Grant.

VII.B.10. Non-Paid Internship Site Agreement for Senior Seminar Program

Quick Summary:

Approve the following Non-Paid Internship Site Agreements between the Rowland Unified School District and:

- Our Lady of Guadalupe Medical Clinic beginning October 9, 2020
- MRJ Group (Boutique) beginning October 9, 2020
- Mt. San Antonio College - Arts Division beginning October 9, 2020

Rationale:

As part of the Senior Seminar program, students are placed at a local business where they work after school to gain practical experience in their career interest area.

VII.B.11. Approval of Conference Attendance

Quick Summary:

Approve the Conference attendance as listed on the attached.

VII.C. Administrative Consent Items

VII.C.1. Contract Agreement between the Rowland Unified School District, Los Angeles County Office of Education (LACOE), and Wood Environmental & Infrastructure Solutions, Inc.

Quick Summary:

The Board is being asked to ratify the Contract Agreement between the Rowland Unified School District, Los Angeles County Office of Education (LACOE), and Wood Environmental & Infrastructure Solutions, Inc. (Contractor). The agreement is from July 1, 2020, through June 30, 2021.

Rationale:

This agreement is for the purpose of preparing plans and documents, and conducting analysis required for compliance with the Federal Clean Water Act and regulations of the California State Water Resources Control Board, for the 2020-2021 fiscal year.

VII.C.2. Amended Agreement between the Rowland Unified School District and DLEng2, LLC

Quick Summary:

The Board is being asked to approve Amendment No. 1 for the extension of the agreement between the Rowland Unified School District and DLEng2, LLC, to provide professional engineering services for district-wide Backup Power Generators. The agreement is from October 9, 2020, through June 30, 2021.

Rationale:

Per Government Code Section 53060 District may contract with and employ any persons for the furnishing to the corporation or district special services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained and experienced and competent to perform the special services required. These services are considered a Special Service and do not require bidding. The District awarded an Engineering Service agreement to DLEng2, LLC, at the meeting of March 12, 2020, to provide a variety of engineering services, but not limited to, electrical plans and specifications for bidding the construction of back-up generators and transfer switches at various key locations throughout the District. The installation of back-up generators is to ensure the continuity of communication, computer services and that essential services of the District are maintained. Administrative staff is requesting to grant an additional year extension of engineering services to DLEng 2, LLC with no additional compensation. DLEng 2, LLC, services will be required for technical support during the bidding process, to respond to the contractor's request for information and to provide third party oversight for the installation of the generators.

VII.C.3. Master Agreement, Los Angeles County Community College District Contract No. 40381

Quick Summary:

The Board is being asked to approve the Master Agreement, Los Angeles County Community College District Contract No. 40381 awarded to NIC Partners, Inc. for the procurement of Furniture, Fixture and Data Recovery Equipment. The agreement is from October 9, 2020, through April 7, 2021.

Rationale:

Under Public Contract Code Notwithstanding Sections 10298 (a) The director may consolidate the needs of multiple state agencies for goods, information technology, and services, and, pursuant to the procedures established in Chapter 3 (commencing with Section 12100), establish contracts, master agreements, multiple award schedules, cooperative agreements, including agreements with entities outside the state, and other types of agreements that leverage the state's buying power, for acquisitions authorized under Chapter 2 and Chapter 3. State and local agencies may contract with suppliers awarded those contracts without further competitive bidding. The Technology Department would like to purchase a new back-up and recovery system for the district computer servers. This would include the provisioning of two identical back-up servers at two different district locations. In addition, this solution will provide the district with a cloud-based back-up/recovery system. This will help to protect the district from data loss through fire, flood, data corruption as well as helping to protect against cyber attacks such as ransom ware. Through this "piggyback" master agreement the Rowland Unified School District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.4. Cooperative Master Agreement, Western States Contracting Alliance (WSCA-NASPO), Cisco Systems, Inc., Data Communications Products, and Related Support Services Contract No. AR233

Quick Summary:

The Board is being asked to approve the Cooperative Master Agreement, Western States Contracting Alliance (WSCA-NASPO), Cooperative Contract No. AR233 for the procurement of Data Communications Products and Related Support Services. The "cooperative" agreement is from October 9, 2020, through May 31, 2021.

Rationale:

Under Public Contract Code Notwithstanding Sections 10298 (a) The director may consolidate the needs of multiple state agencies for goods, information technology, and services, and, pursuant to the procedures established in Chapter 3 (commencing with Section 12100), establish contracts, master agreements, multiple award schedules, cooperative agreements, including agreements with entities outside the state, and other types of agreements that leverage the state's buying power, for acquisitions authorized under Chapter 2 and Chapter 3. State and local agencies may contract with suppliers awarded those contracts without further competitive bidding. The approval of the WSCA-NASPO agreement will help to support the Technology Department which has identified several projects that will benefit staff and students by enhancing our security throughout the district. The projects include enhancements to our current district-wide infrastructure, data center, and disaster recovery-data backup solutions. K-12 School Districts who desire to purchase computer equipment and related components using this bid may choose from one or more education dealers who are an "agent" which is an authorized dealer and is part of the Cisco Systems, Inc. reseller program. Through this "cooperative" agreement the Rowland Unified School District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.5. Cooperative Master Agreement, Western States Contracting Alliance (WSCA-NASPO), Dell Marketing L.P. Computer Equipment and Storage Related Peripherals and Services with EMC Corporation Contract No. MNWNC-109

Quick Summary:

The Board is being asked to approve the Cooperative Master Agreement, Western States Contracting Alliance (WSCA-NASPO) Contract No. MNWNC-109 for the procurement of Dell Computer Equipment, Storage Related Peripherals and Services. The "cooperative" agreement is from October 9, 2020, through July 31, 2021.

Rationale:

Under Public Contract Code Notwithstanding Sections 10298 (a) The director may consolidate the needs of multiple state agencies for goods, information technology, and services, and, pursuant to the procedures established in

Chapter 3 (commencing with Section 12100), establish contracts, master agreements, multiple award schedules, cooperative agreements, including agreements with entities outside the state, and other types of agreements that leverage the state's buying power, for acquisitions authorized under Chapter 2 and Chapter 3. State and local agencies may contract with suppliers awarded those contracts without further competitive bidding. K-12 School Districts who desire to purchase computer equipment and related components using this bid may choose from one or more education dealers who are an "agent" which is an authorized dealer and is part of the Dell Marketing L.P. reseller program. Through this "cooperative" agreement the Rowland Unified School District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.6. Piggyback Bid, CMAS, Information Technology Goods, Engineering Services and Labor - NIC Partners, Inc. Contract No. 3-19-70-2473AE

Quick Summary:

The Board is being asked to approve the California Multiple Awards Schedule (CMAS), Piggyback Contract No. 3-19-70-2473AE for the purchase of information technology goods, engineering services and labor awarded to NIC Partners, Inc. The CMAS "piggyback" agreement is from October 9, 2020, through July 11, 2022.

Rationale:

Consider approval to engage the engineering services and labor for cable and wire communications equipment for security cameras and other projects from Network Integration Partners, Inc. (NIC Partners) through the CMAS "piggyback" bid Contract No. 3-19-70-2473AE. K-12 School Districts who desire to engage the engineering services and labor for the installation of related components using this bid may choose from one or more education dealers such as NIC Partners, Inc., who is an "agent" who is an authorized dealer and is part of the CISCO reseller program. The approval of the CMAS agreement will help to support the Technology Department which has identified several projects that will provide better support for staff and students in the district. These projects include enhancements to our current district-wide infrastructure, data center and associated servers, and disaster recovery-data backup solutions. Public Contract Code Notwithstanding Sections 20118, ("piggyback" statute) Sections and 20111, the governing Board of any school district, without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease requisition, or purchase order, any public corporation or agency, including any county, city town, or district, to purchase materials, supplies, equipment, and other personal property for the district.

Through this program the District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.7. Piggyback Bid, CMAS, Information Technology Goods, Cisco Equipment and Related Services - NIC Partners, Inc. Contract No. 3-16-70-2473X

Quick Summary:

The Board is being asked to approve the California Multiple Awards Schedule (CMAS), Piggyback Contract No. 3-16-70-2473X for the purchase of Cisco equipment and related services from NIC Partners Inc. The CMAS "piggyback" agreement is from October 9, 2020, through August 31, 2021.

Rationale:

Consider approval to purchase Cisco equipment and related services from Network Integration Partners, Inc. (NIC Partners) through the CMAS "piggyback" bid Contract No. 3-16-70-2473X. K-12 School Districts who desire to purchase information technology goods and services, and related components using this bid may choose from one or more education dealers such as NIC Partners, Inc., who is an "agent" who is an authorized dealer and is part of the CISCO reseller program. The approval of the CMAS agreement will help to support the Technology Department in procuring servers, switches and associated equipment to provide enhancements to our current district-wide infrastructure, data center, and disaster recovery-data backup solutions. Public Contract Code Notwithstanding Sections 20118, ("piggyback" statute) Sections and 20111, the governing Board of any school district, without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease requisition, or purchase order, any public corporation or agency, including any county, city town, or district, to purchase materials, supplies, equipment, and other personal property for the district. Through this program the District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.8. Piggyback Bid, CMAS, Information Technology Goods, APC Equipment and Related Services - NIC Partners, Inc. Contract No. 3-13-70-2473V

Quick Summary:

The Board is being asked to approve Piggyback Bid, California Multiple Awards Schedule (CMAS), Information Technology Goods, APC Equipment and Related Services, Contract No. 3-13-70-2473V for the purchase of American Power Company equipment and related services from NIC Partners. The "piggyback" agreement is from October 9, 2020, through December 28, 2023.

Rationale:

Consider approval to purchase APC equipment and related services from Network Integration Partners, Inc. (NIC Partners) through the CMAS "piggyback" bid Contract No. 3-13-70-2473V. K12 School Districts who desire to purchase information technology goods and services, and related components using this bid may choose from one or more education dealers

such as NIC Partners, Inc., who is an "agent" who is an authorized dealer and is part of the APC reseller program. The approval of the CMAS agreement will enable the Technology Department to purchase APC equipment. APC manufactures battery back-up equipment which is essential to ensure the continuity of power to district services such as security systems, computer servers, and networking equipment. Public Contract Code Notwithstanding Sections 20118, ("piggyback" statute) Sections and 20111, the governing Board of any school district, without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease requisition, or purchase order, any public corporation or agency, including any county, city town, or district, to purchase materials, supplies, equipment, and other personal property for the district. Through this program the District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.9. Piggyback Bid, CMAS, Information Technology Goods, Fiber Material, Equipment and Related Services - NIC Partners, Inc. Contract No. 3-17-70-2473Y

Quick Summary:

The Board is being asked to approve the Piggyback Bid, California Multiple Awards Schedule (CMAS), Contract No. 3-17-70-2473Y for the purchase of fiber material, equipment and related services from NIC Partners. The CMAS "piggyback" agreement is from October 9, 2020, through October 31, 2022.

Rationale:

Consider approval to purchase fiber material and related services from Network Integration Partners, Inc. (NIC Partners) through the CMAS "piggyback" bid Contract No. 3-17-70-2473Y. K12 School Districts who desire to purchase information technology goods and services, and related components using this bid may choose from one or more education dealers such as NIC Partners, Inc., who is an "agent" who is an authorized dealer. The approval of the CMAS agreement will help to support the Technology Department with the purchase of fiber material and equipment. Fiber cabling/infrastructure is the fastest most reliable and efficient method of transporting data. Data in the district is frequently transmitted by fiberoptic cable from the district office to the school sites and to support multiple district-wide systems. Public Contract Code Notwithstanding Sections 20118, ("piggyback" statute) Sections and 20111, the governing Board of any school district, without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease requisition, or purchase order, any public corporation or agency, including any county, city town, or district, to purchase materials, supplies, equipment, and other personal property for the district. Through this program the District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.10. Piggyback Bid, CMAS, Information Technology Goods, Cabling Installation, Equipment and Related Services - NIC Partners, Inc. Contract No. 3-19-70-2473AC

Quick Summary:

The Board is being asked to approve Piggyback Bid, California Multiple Awards Schedule (CMAS), Contract No. 3-19-70-2473AC for the installation of cabling, purchase of equipment and related services from NIC Partners. The CMAS "piggyback" agreement is from October 9, 2020, through August 12, 2024.

Rationale:

Consider approval for the installation of cabling, purchase of equipment and related services from Network Integration Partners, Inc. (NIC Partners) through the CMAS "piggyback" bid Contract No. 3-19-70-2473AC. K12 School Districts who desire to purchase information technology goods and services, and related components using this bid may choose from one or more education dealers such as NIC Partners, Inc., who is an "agent" who is an authorized dealer. The approval of the CMAS agreement will enable the Technology Department to hire NIC Partners to install state of the art fiberoptic cabling to enhance the technology infrastructure. This cabling would be used to provide enhancements to our current district-wide infrastructure, data center, and disaster recovery-data back-up solutions. Public Contract Code Notwithstanding Sections 20118, ("piggyback" statute) Sections and 20111, the governing Board of any school district, without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease requisition, or purchase order, any public corporation or agency, including any county, city town, or district, to purchase materials, supplies, equipment, and other personal property for the district. Through this program the District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.11. Piggyback Bid, South County Support Services Agency, Bid Contract Number 1819-SC11-01-C, for the Purchase of Type C International Corporation (IC) Bus Model CE Electric School Buses

Quick Summary:

The Board is being asked to approve the South County Support Services Agency Piggyback Bid Contract Number 1819-SC11-01-C for the purchase of Type C IC Bus model CE Electric School Buses and related services, from Creative Bus Sales, Inc. The "piggyback" agreement is from October 9, 2020, through November 15, 2021.

Rationale:

Consider approval to purchase Type C IC Bus model CE Electric Buses and related services for the transportation of students, from Creative Bus Sales, Inc. through the South County Support Services Agency "piggyback" Bid Contract Number 1819-SC11-01. Public Contract Code Notwithstanding

Sections 20118, ("piggyback" statute) Sections and 20111, the governing Board of any school district, without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease requisition, or purchase order, any public corporation or agency, including any county, city town, or district, to purchase materials, supplies, equipment, and other personal property for the district. Through this program the District will receive significant savings on volume purchases and will comply with Public Contract Code Section 20118.

VII.C.12. Notice of Completion Nogales High School Gym Roof Replacement Project

Quick Summary:

The Board is being asked to accept as complete the Roof Replacement Project at Nogales High School and to authorize the recording of the Notice of Completion.

Rationale:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specific job which exceeds \$25,000.00 must have approval for the Notice of Completion from the Board. The gymnasium roof needed to be replaced at Nogales High School to protect the structure and due to normal deterioration. The scope of work included, but was not limited to, the complete installation of a new roofing system, the replacement of rotted and/or damaged roof sheathing. Due to the cost of the project, the selection of the vendor was done through a competitive bid process. The project was completed on August 21, 2020, by Stone Roofing Company, Inc.

VII.C.13. Notice of Completion Rowland High School Gym Roof Replacement Project

Quick Summary:

The Board is being asked to accept as complete the Roof Replacement Project at Rowland High School and to authorize the recording of the Notice of Completion.

Rationale:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specific job which exceeds \$25,000.00 must have approval for the Notice of Completion from the Board. The gymnasium roof needed to be replaced at Rowland High School to protect the structure and due to normal deterioration. The scope of work included, but was not limited to, the complete installation of a new roofing system, the replacement of rotted and/or damaged roof sheathing. Due to the cost of the project, the selection of the vendor was done through a competitive bid process. The project was completed on August 21, 2020, by Stone Roofing Company, Inc.

VII.C.14. Notice of Completion Villacorta Elementary School Paving Project

Quick Summary:

The Board is being asked to accept as complete the School Paving Project at Villacorta Elementary School by Universal Asphalt Company, Inc. and to authorize the recording of the Notice of Completion.

Rationale:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specified job which exceeds \$25,000.00 must have approval for the Notice of Completion from the Board. The paving of the main playground and adjoining areas at the Villacorta Elementary School was needed due to deterioration and safety concerns. The scope of work included, but was not limited to, the removal, disposal and replacement of approximately 72,000 square feet of asphalt. Once the asphalt was cured, the contractor sealed-coated and restriped the new asphalt surface. Due to the cost of the project, the selection of the vendor was done through a competitive bid process. The project was completed on July 24, 2020, by Universal Asphalt Company, Inc.

VII.C.15. Notice of Completion Yorbita Elementary School Paving Project

Quick Summary:

The Board is being asked to accept as complete the School Paving Project at Yorbita Elementary School by J.B. Bostick Paving Company, Inc. and to authorize the recording of the Notice of Completion.

Rationale:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specified job which exceeds \$25,000.00 must have approval for the Notice of Completion from the Board. The paving of the North playground, South playground, East Fire-Road, Staff Parking Lot and Kindergarten playgrounds at the Yorbita Elementary School was needed due to deterioration and safety concerns. The scope of work included, but was not limited to, the removal, disposal and replacement of approximately 114,700 square feet of asphalt. Once the asphalt was cured, the contractor sealed-coated and restriped the new asphalt surface. Due to the cost of the project, the selection of the vendor was done through a competitive bid process. The project was completed on August 14, 2020, by J.B. Bostick Paving Company, Inc.

VII.C.16. Notice of Completion Yorbita Elementary School Property Line Fence Project

Quick Summary:

The Board is being asked to accept as complete the Property Line Fence Project at Yorbita Elementary School by Stump Fence Co. and to authorize

the recording of a Notice of Completion.

Rationale:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specified job which exceeds \$25,000.00 must have the approval of the Notice of Completion from the Board. The installation of the property line fence was necessary for the safety of students and staff at the Yorbita Elementary School. The scope of work included the installation of 727 feet of 8-foot-high galvanized chain link fence with 1-inch mesh. The project was completed on September 21, 2020, by Stump Fence Co.

**VII.C.17. Notice of Completion Stanley G. Oswalt Academy
Installation of Custom Soundboards - New Secondary Building**

Quick Summary:

The Board is being asked to accept as complete the installation of custom soundboards at Stanley G. Oswalt Academy by Moody Construction and to authorize the recording of a Notice of Completion.

Rationale:

The Commercial Claim Section of the Office of the Los Angeles County Superintendent of Schools requires that any contract work done for a specified job which exceeds \$25,000.00 must have the approval of the Notice of Completion from the Board. The installation of the 188 custom sound boards was necessary to mitigate reverberating sound in the classrooms to support the instructional process. The panels were installed in the classrooms in Building "S" (New Secondary Building) at the Stanley G. Oswalt Academy. The installation was completed on August 7, 2020, by Moody Construction.

VII.C.18. Surplus Equipment

Quick Summary:

The Board is being asked to approve staff to surplus equipment which has been deemed obsolete by school sites and/or departments and no longer of value to the overall educational program.

Rationale:

Items on the attached lists are obsolete equipment that has been deemed by school sites to be not upgradeable, no longer working, or replaced due to modernization/new construction. District policy requires that the Board declare surplus this equipment used by school sites and departments and to authorize staff to dispose of it in a manner compliant with California Education Codes 17545, 60510, 60510.1 and 60521.

VII.C.19. Approval and Ratification of Warrants

Quick Summary:

Approve and/or ratify the Warrants as listed on the attached.

VII.C.20. Approval and Ratification of Purchase Orders

Quick Summary:

Approve and/or ratify the Purchase Orders as listed on the attached.

VII.D. Human Resources Consent Items

VII.D.1. Human Resources Action Report HR:20-21:3

Quick Summary:

Approve Human Resources Action Report HR:20-21:3.

VIII. CONFERENCE SECTION

VIII.A. Board Members' Comments

Minutes:

1. Cary Chen congratulated Dr. Despard on his promotion. He shared that he has been visiting virtual classrooms and seen great attendance and well-behaved students. He commented on the strong support from the schools and parents as well as the grandparents that are staying home to help with school and shared that everyone is doing a great job. He shared that he looks forward to returning to campus as kids need to be together. He thanked Jellick Elementary for their presentations this evening.

2. Lynne Ebenkamp shared her appreciation of the Jellick Elementary presentation this evening. She shared that she has visited some elementary virtual classrooms and the creativity of the teachers really stood out to her. Mrs. Ebenkamp thanked Dr. Mitchell and staff for including parents in technology training and taking it one step further to have a training for grandparents using retired RUSD teachers. She commented that elections are coming up on November 3rd and District 2 and District 4 are up for election. She wished all of the candidates best of luck. Mrs. Ebenkamp shared that she is pleased the Board has been able to hold the District together, keep all employees so far, and hopes to get through COVID and have a successful future. She commented that she is glad they were able to get the contracts settled with the associations. Mrs. Ebenkamp thanked Lita for the reports on behalf of CSEA highlighting the different departments.

3. Donna Freedman shared the following comments:

*Congratulations to Dr. Kevin Despard for being our new HR Director!

*The Jellick presentation was great. Thank you John Staumont, principal and team.

*I enjoyed seeing the 3 high school representatives give their report. I missed seeing them when they weren't there.

*The events that I attended virtually were wonderful and would like to talk about each one.

*The Family Science Night with the Science Center was great! Mrs de Kriger and Mrs. Lopez did a great job with 82 participants. They answered questions through chat. There was a video about microscopes at the Science Center. There were translators. They did a science project with all the families!

*Nogales High School Virtual Honor Awards:

Awards were given for Perfect Attendance and Outstanding Academic Success, (Honor Roll, High Honor Roll, and Principal's Honor Roll), as well as Reclassification, students becoming RFEP! Names were listed in each category. There was a short video clip of a student receiving the award in that category.

*Well Being Wednesdays with the Family Resource Center

I attended last night's, and there was so much information given out. Subjects were Mindful Breathing, Healthy Life Style Tips, Agenda, Burnout, Sleep, Anger, and Community Resources and Events. Translators were present, too. Outstanding! Excellent job Miriam and team.

I visited many classrooms virtually. I can't tell you how much I enjoyed visiting them. There were 20 to over 30 participants in each classroom. I observed fantastic teaching and learning in every classroom. It would take hours to say all I saw, because I took lots of notes, but do want to mention a little of what I saw in each classroom. Before I do, I want to thank the teachers for volunteering to let us come and watch them teach virtually! It is amazing what these teachers can do in only 10 minutes!

Blandford: Ms. Reina, 5th grade

I observed the teacher with a poster discussing patterns with fractions. 13 people used the chat. Then, she put students in breakout rooms. She made me a cohost so I could go in one of the breakout rooms. The 4 students were in there, 1 student was explaining how he found the pattern! Then, when he was done, he said, I am done sharing and the next student shared!

*Mrs. Ashley's Kindergarten class

Number Talk where students were sharing different ways to get the number 41. Then, they proved how they got it. Amazing in Kindergarten to do this!!

Jellick: *Ms. Choi Soo - 2nd grade

She went over what they did yesterday, taking notes on post its about what they read. She role modeled for the next chapter which the students did next.

* Killian: Ms. Abe, 1st grade

I observed a math lesson, where she could see all their white boards, students could write the equation, draw the equation, and explain the answer for everyone on the screen to see!

*Mrs. Shimmel's - 5th grade

This lesson was on inferencing. Students wrote down their inference in chat and the teacher shared some with the class. They saw a video on inferencing. Students shared their inference.

*Northam: *Ms. Araceli Gamboa - Kindergarten class

Entire class was working on complete sentences! Teacher gave lots of positive feedback. Then, students were put in groups and she stayed with one group. This group worked with her on saying each letter, the name of the picture, and sound.

*Mrs. Galindo - 6th grade

Writing lesson and showed a video. Students were assigned to share their writing by sending it to the teacher.

*Ms. Vasquez - 4th grade

Reading lesson, while the teacher read, she stopped for students to jot down what they were feeling. Students shared what they wrote!

*Ms. Skokan - 1st grade

Students were sharing what they wrote in their journal which were facts about sharks. Students also shared their drawings and what they wrote on the screen. Then, they had a minute break for the restroom and to get something red. Students brought back many different things that were red, one a lava lamp! When they came back, they did some exercises with their hands like touch your head, elbows,

*Mrs. Martinez - 3rd grade

A lesson on Folktales. Talked about Hispanic Month. Discussed what they are. Showed a video on The Lion and the Mouse.

*Oswalt: *Ms. Lem - 2nd grade

An estimating lesson with Kazoos in a glass. Students shared their estimate with their class and reasons why. Then the teacher provided clues, and crossed off #'s that the answer could not be. Students could change their guess!

*Rorimer: *Mrs. Ramos - 3rd Dual Language class

Spanish Writer's Workshop. She shared stories that students wrote. Students were going to write an informational book on their own using contents and glossary.

*Mrs. Santizo - Kindergarten class

Writers workshop. Students were working on making books and drawing pictures on the 3 pages. They looked around their house for something they know a lot about and would write about that.

*Rowland Elementary: *Mrs. Kailee Gamboa's 3rd grade

They were working on summarizing a book they finished reading. The teacher would write down a sentence next to four captions: Somebody, Wanted, But, and So. Students copied the sentence after discussion.

*Mrs. Parel's 4th and 5th grade class

They were talking about reading a book with expression. Act out with body language, use voice, and facial expression. The teacher read a section in the book with no feelings, then took suggestions from her students and read it again.

*Mrs. McGrath Kindergarten class

Set up for Writing, song playing at the beginning..then ready for Writer's Workshop, they sang a song. She told a student, "Yes, I text your mom this morning." She had a clipboard to check off when she saw students writing. Then, asked students what they were writing about.

*Mrs. Tracy Delligatta 6th grade

Math lesson, 3 triangles equals 30. Students went to breakout rooms and came back to share their answers, but had to explain their thinking of how they got their answer.

Shelyn: *Ms. Rokei, 5th grade

I observed students working on expository text which was on Ruth Ginsburg from Time Magazine. She put the quiz on Google Docs.

*Ms. Voong, 3rd grade

Students were having a celebration for completing their second story using the writing process twice. I was put in a group with 4 students. The students shared their stories on the screen and as they read they corrected their spelling or an extra

word. There were at least 3 long paragraphs written by each student. When the facilitator asked a student to give a compliment, she didn't say anything. So, a different student said, "Did you forget what compliment means?" He took out a post it note and read what it said. The compliments were fantastic. I even was able to compliment, too. Great writing!!!!

*Telesis: *Mrs. Barcinas - 3rd grade

She was reading a book to all her students. She asked for fun facts. Then before Readers Workshop began, they all got up and stretched to Head, Shoulders, Knees, and Toes, going faster each time! She role modeled a page in the book with her thinking and then had students do it on their own.

*Mr. Gass - 7th grade Science

He had a lesson on evidence, reasoning, and what supports the claim. Slides for the students. They reviewed and discussed a Doritos commercial video.

*Mrs. Vega - 5th grade

It was Book Talk Time! She had students review a book they read and told the class about it which included why they liked it, why they chose it, and the reason why they should read it.

*Ms. Kelly - 8th grade History

A great lesson on Voting in California, where students shared their screen. Then, the teacher conferenced with each one to make sure they were filling out the information correctly!

*Villacorta - Mrs. Latschar's TK class

Students were studying black. She had a Circle Map with 6 black items. She moved the items to the circle map on her screen. Then, students learned a song about black. Lastly, they were able to walk around the house and come back with a black item to share what they found.

*Ms. Rueda 4/5 Combination

Math Lesson on inverse operations using quadrants. Students shared what they noticed about these 4 different equations and the teacher wrote them down on the screen for all to see.

*If you want more information check out my Twitter account DonnaF4Kids.

*I felt it was very important to mention all that our teachers are doing. They are doing a fantastic job and our students are learning in the virtual setting.

4. Angelena Prides hared the following comments:

I would like to thank Anajali Tortolla for leading us in the pledge.

Thank you to the Jellick Jaguars for the great school report. I love how the library, chess club, esports, and other events are working hard to keep the students connected during this crazy time.

I was excited with to see the student reports resume. Great job student leaders. I would like to make a small request, if possible can we get them on camera when they give their report? I miss seeing their faces.

I would also like to thank our nutrition services for continue to make sure that our students have access to nutritious food. I also would like to take this opportunity to say, on the record, that I appreciate EVERY RUSD employee that has stepped up to

the plate to ensure that our district would continue to serve our students. Your work, at every level, is appreciated.

I am very pleased that we will have so many polling centers in our district this year.

I am changing the last part of my board comments based on a public comment that we heard earlier from Mr. Harrison. I want to thank Mr. Harrison for his comments, and for taking the time to try and educate a community member about how offensive their comments were. I appreciate your taking the time to do that, especially since he had falsely stated that you were ok with his comments. Again, I appreciate what you did.

I would also like to take a moment to say thank you to the following Community Members for standing up for social justice and against bigotry and prejudice this week. I apologize if I mess up your names.

- Devin Ton
- Kevin Hayakawa
- John Davidson
- Angel Bam Bam Morales
- Angela Gonzales
- Natalie Moreno
- Pam de Leon
- Moonwillow Jackie
- Xochitl Castro-Cuellar
- Iva Chen
- Mackenzie Cosgrove
- Josh Whittemore
- Kelley Denihan
- Brent Kroeger
- Michelle Liu
- Diana Thomas
- Jeremy Galland
- Anthony De La Rosa
- John Paerels

I would also like to mention that the majority of these individuals are current or former students of RUSD, and I think that by letting their voice be heard they proved that "Character Counts."

"An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity."

5. David Malkin shared the following comments:

Every October, students, schools, and communities go BLUE throughout the world and join STOMP Out Bullying™ in observing National Bullying Prevention Month. The goal: encourage schools, communities and organizations to work together to stop bullying and cyber-bullying and put an end to hatred and racism by increasing

awareness of the prevalence and impact of all forms of bullying on children and adults of all ages.

Bullying used to take place on the playground or when kids and adults were eye to eye. However, with the widespread use of the Internet, Cyber-bullying has become ramped and I am going to address that today. Now you can be bullied without even knowing it. I personally have been a victim of this as well as many as well as other members of Facebook (Rowland Buzz).

What Is Cyber-bullying

Cyber-bullying is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyber-bullying can occur through Text, and in social media like Rowland Buzz. Cyber-bullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation. Some cyberbullying crosses the line into unlawful or criminal behavior. Are any of you aware of this happening in our own community?

This leads me to a subgroup of Cyberbullying called the "Haters".

What is a "Hater?"

"Hater" is a label used to refer to people who use negative and critical comments and behavior to bring another person down by making them look or feel bad. These hurtful and negative comments can be delivered in person, online, or in texts. Often, the comments and behavior are repeated over time.

Often, haters pick on people, groups, or communities whom they perceive as inferior to themselves as having different opinions or thoughts from themselves and lack the respect to have a constructive conversation to reach a mutually accepted resolution. Being the focus of negative and critical comments can be upsetting and trigger feelings of anger, hurt, and confusion, and cause the person being criticized to question their self-worth and behavior. If the negative comments are posted online, it can also make someone afraid to use their social media accounts or feel ashamed of what is happening there.

Many children, teens and adults don't want to be a part of negative behavior like name calling, criticizing, bullying, and cyber-bullying. Dealing with haters isn't that different from dealing with bullying and cyber-bullying.

How to Deal with Haters

- Be kind and respectful, even to haters. It shows that you're in control of your emotions and that you aren't letting negativity bring you down.
- Stick with supporters. Having a friend nearby if you think you might encounter a hater not only makes it less likely that an incident might happen, but also means you'll have positive reinforcements just in case.
- Remind yourself that comments from a hater are a reflection of them and aren't really about you. People who feel good about themselves don't need to put others down.

- Understand criticism can be a sign of pain. People sometimes lash out because they have other life struggles. Negative comments may have nothing to do with you.
- Acknowledge your feelings. Talk to a trusted adult or friend and get some encouragement and support.
- Keep being you. Keep moving forward, pursuing your interests, and being who you are.

Join us in solidarity to stop bullying including cyber-bullying and Haters! Make it the month that bullying prevention is heard around the world and in the Rowland Heights Community and the Rowland Unified School District! Whether you wear your own BLUE shirt, you'll be using your voice and sending a message that this is the month bullying prevention is heard. Let's change the Culture in our schools and communities!

IX. RETURN TO CLOSED SESSION (IF NECESSARY)

Minutes:

The Board did not return to Closed Session.

X. ADJOURNMENT

Quick Summary:

Adjournment of the Regular Board Meeting of the Rowland Unified School District Board of Education.

Motion Passed: To Adjourn the Regular Board Meeting of the Rowland Unified School District Board of Education at 7:35 p.m. Passed with a motion by Ms. Donna Freedman and a second by Ms. Angelena Pride.

Yes Mr. Cary Chen

Yes Mrs. Lynne Ebenkamp

Yes Ms. Donna Freedman

Yes Mr. David Malkin

Yes Ms. Angelena Pride

President, Board of Education

Clerk, Board of Education